

Butterflies Day Nursery

20 Kingsmead Road North, Prenton, CH43 6TB



Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are committed to developing a high-quality provision. They have established robust systems to review practice and improve outcomes through effective supervisions and evaluation. Since registration, they have brought about improvements to the quality of teaching and learning.
- Staff know children's skills, interests and capabilities well and use this knowledge to provide activities that promote children's good progress.
- Positive, warm relationships between staff and children help to promote children's confidence and emotional well-being. Staff work effectively to meet children's care needs.
- Parents speak highly of the nursery. They feel well informed and encouraged to be involved in their children's learning.

It is not yet outstanding because:

- Children's progress in developing an understanding of number is not always as strong as their progress in other areas of learning.
- At times, staff do not take chances to extend children's vocabulary or give them sufficient time to think through their answers to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to promote children's understanding of number
- enhance teaching skills that extend children's vocabulary and give them time to think through their answers to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Elaine White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have undertaken safeguarding training and this is regularly updated. Staff have secure knowledge of the signs and symptoms of abuse and are clear about the procedures to follow should they have any concerns. Staff regularly check the environment for any risks and take appropriate steps to minimise any potential harm to children. Overall, systems to monitor the quality of teaching are effective. Staff are well qualified and have undertaken a range of recent training courses which has had a positive impact on children's learning. Managers have an accurate view of areas for further improvement and have plans in place to address these.

Quality of teaching, learning and assessment is good

Teaching is of a high quality and staff promote children's next steps in learning effectively. Children are interested and engaged in their activities which often follow their interests in learning. For example, children show excitement as they explore mixing together the ingredients to make a 'volcano' erupt. Babies and young children enjoy exploring water play and show curiosity as they observe whether objects float or sink. Staff engage well in children's self-chosen play, for example, by joining in pretend play in the outdoor 'shop'. This helps to develop children's confidence and speaking skills.

Personal development, behaviour and welfare are good

Staff have a warm, caring approach and establish positive relationships with children. Children settle well and show a strong sense of security in the nursery. Children show increasing self-control as they patiently take turns to add ingredients to make play dough. They show independence as they confidently select their own activities. Staff have high expectations for children's good behaviour. Children behave well together at mealtimes and show independence as they serve their own food and pour their own drinks. Children learn to be safe. For example, following water play they learn to stand on towels to avoid standing on parts of the floor which may be slippery.

Outcomes for children are good

All children make good progress and are well prepared for their move to school. They display a positive attitude to new experiences and are keen to learn. Children are inquisitive and enjoy challenges. They are developing good social skills and work together well.

Setting details

Unique reference number	EY495468
Local authority	Wirral
Inspection number	1031356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	30
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	0151 532 2989

Butterflies Day Nursery was registered in 2015. The nursery employs six members of childcare staff. Of these, one has early years practitioner status and qualified teacher status, two hold appropriate early years qualifications at level 3 and two hold level 6 qualifications. The nursery opens from 7.30 am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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