

Country Garden Day Nursery

Uplands, Dunkerton, Bath, BA2 8BR



Inspection date

17 August 2016

Previous inspection date

27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have a good understanding of how children learn. They provide a stimulating range of activities that complement children's interests. Children make good progress from their initial starting points.
- Managers and staff are good role models. They are patient and caring, and have high expectations for children's behaviour. Children cooperate with others and are kind, tolerant and respectful.
- Partnerships with parents are good. Parents talk very highly of the staff team and the quality of their children's care and learning. Parents value the ideas and information they receive to support their children's learning at home.
- Managers have made good improvements since the last inspection. They regularly evaluate their practice and provision, and have addressed the previous actions and recommendations raised, to improve outcomes for children.

It is not yet outstanding because:

- Managers and staff do not always maximise opportunities to enhance children's understanding of mathematical language and concepts.
- Managers and staff have not yet established highly effective partnerships with all settings that children attend to further support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's awareness of mathematical language and understanding of mathematical concepts
- strengthen partnerships and the two-way flow of communication with the other early years settings children attend to help support continuity in their learning and care.

Inspection activities

- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- The inspector sampled a range of documentation, including attendance records; accident records; staff suitability checks; the self-assessment information; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the provider and nursery manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of the procedures for responding to any concerns about a child's welfare. Furthermore, recruitment and vetting processes are robust and help to make sure all staff are suitable to work with children. Managers monitor and track children's progress across all areas of learning, any gaps in children's development are quickly identified and interventions are put in place to help them catch up. Managers have high expectations of what staff can achieve. For example, they regularly work alongside them to monitor the quality of their teaching and help them to reflect on their own practice. Managers and staff are experienced and knowledgeable, and are highly committed to their own professional development. For example, they take every opportunity to attend additional training and implement and share what they have learnt to help improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff regularly observe children and make accurate assessments of what they can do. Staff use this knowledge to plan individual next steps in children's learning. Staff support children's communication and language skills well. For example, they listen to what children have to say, introduce new words such as 'lavender' and 'hawthorn', and children enjoy learning sign language while they sing and share a story. Children demonstrate good levels of curiosity and imagination. For example, they excitedly go on bug hunts in the garden and use magnifying glasses and books to identify the various species that they find. Children thoroughly enjoy imaginative play. They travel on a boat to visit dinosaurs and ride horses to the zoo. Children are creative and explore colour and texture. For example, they independently mix, match and sort paint colours.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being and sense of belonging well. For example, children cheerfully enter the nursery and develop strong bonds with all staff. Children have a positive attitude to following a healthy lifestyle. For example, they discuss the importance of washing their hands and enjoy serving themselves at meal times. Children are learning to take small risks in their play. They thoroughly enjoy being physically active in the large, exciting outdoor area. Children's similarities and differences are highly celebrated and valued. They learn to respect differences in culture and religion.

Outcomes for children are good

Children make good progress in readiness for the next stage in their learning, such as starting school. They show very good levels of engagement and are confident learners. Children develop their early literacy skills well. For example, older children learn to read simple words and phrases, and younger children begin to form letters well as they play.

Setting details

Unique reference number	EY360366
Local authority	Bath & NE Somerset
Inspection number	1031908
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	88
Name of registered person	Donna Elvira Hunt
Registered person unique reference number	RP511372
Date of previous inspection	27 October 2015
Telephone number	01761 433 636

Country Garden Day Nursery registered in 2007. It is situated in the village of Dunkerton, Bath. The nursery is open each weekday from 7.30am to 5.30pm, all year round. The nursery employs 12 staff; of these, 10 hold appropriate early years qualifications at level 3 or above, including one member of staff with qualified teacher status. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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