

Childminder Report

Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She provides them with an extensive range of learning experiences and activities, which they thoroughly enjoy. Children make outstanding progress in all areas of learning.
- The childminder provides a homely, nurturing environment, which is extremely welcoming and stimulating. Children share exceptionally close relationships with the childminder, who recognises and responds sensitively to their individual needs. Children are exceptionally secure and feel very safe in her care.
- The childminder builds excellent partnerships with parents. She values their contributions to their children's learning and providing information from home. The childminder involves parents extremely well in identifying children's next steps in learning and shares information with parents exceptionally well.
- The childminder carefully evaluates what works well and is exceptionally dedicated and passionate about maintaining a very high quality service. She uses her excellent skills, qualification and knowledge to ensure positive outcomes for children.
- The childminder observes and uses very thorough and highly accurate assessments to plan precisely for children's learning. Children are exceptionally confident, independent and emotionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities to extend children's counting skills further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector and the childminder observed children during play and completed a follow-up discussion about children's progress and learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely vigilant about protecting children. She carries out extensive risk assessments and follows her policies effectively to keep children safe. She has excellent knowledge of safeguarding procedures and the correct action to take if she had any concerns about a child's welfare. The childminder is highly skilled and experienced. She has completed training to support children's language skills, using sign language exceptionally well, to increase their communication. The childminder monitors children's development extremely closely. She quickly identifies any gaps in children's learning and provides excellent support to help them catch up.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled and interacts extremely well to continually extend children's knowledge and understanding. For example, she talks to children about the different vegetables they pick to eat for their lunch. The childminder supports children exceptionally well in leading their own learning. For example, she helps them to sort and count pinecones onto a tray and use a pulley independently to lift a bucket. The childminder inspires children's speaking and communication skills exceptionally well, and young children's understanding of the world is exceptional. For example, children are extremely animated and excited as they demonstrate excellent knowledge about horses, describing their hooves to be like shoes. Although children count in routines and activities, the childminder provides fewer opportunities for them to count beyond five.

Personal development, behaviour and welfare are outstanding

Children thrive and flourish in the childminder's care. The childminder very skilfully enables children to negotiate and manage their behaviour exceptionally well for their age. She gives the children much praise, which contributes to their very high self-esteem and confidence. Children benefit from an extensive range of nutritious meals provided by the childminder, which contributes to their understanding of the importance of eating healthily. The childminder provides a highly stimulating outside environment for children to confidently make choices, develop their physical skills, learn about the world and lead healthy lifestyles.

Outcomes for children are outstanding

Children's participation in a wealth of rich learning experiences leads them to make rapid progress in all areas of development. They confidently gain the skills they need for the next stage in their learning and school. They have an extensive vocabulary, express themselves competently and talk in full sentences. Children are highly inquisitive and motivated to learn. They spontaneously burst into song, count and join in with stories. They are extremely independent, mastering many tasks proficiently.

Setting details

Unique reference number	EY487746
Local authority	Somerset
Inspection number	1011766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Hewish near Crewkerne in Somerset. She offers care all day Monday to Friday throughout the year, except for Christmas and bank holidays. The childminder holds a degree in education.

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