

Childminder Report

Inspection date

12 August 2016

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken steps to improve her provision since the last inspection. Issues raised with regard to using observations and assessments to plan for future learning have been addressed well. Children's learning about similarities and differences between themselves and others has been extended.
- The childminder has a secure knowledge and understanding of how to promote children's learning at their different stages of development while she supports their play.
- Partnerships with parents are effective with regard to exchanging information and working together, in order to meet children's needs.
- Children are happy and settled in the childminder's care and relationships are very good.
- Children make good progress in their communication and language development. The childminder offers good support as children begin to progress from saying single words to forming simple sentences.
- Children practise their good manipulative skills in a variety of ways while involved in different play activities.

It is not yet outstanding because:

- Children's understanding of healthy eating is not fully promoted by the childminder. She does not consistently support children in recognising the foods that contribute best towards their good health.
- Children are not fully supported in making more spontaneous and independent decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's growing understanding of how healthy eating contributes to their ongoing good health
- extend the opportunities for children to be more independent and spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities as children played in the indoor play areas.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully minimises potential risks in her home. She is aware of her responsibilities to protect children from abuse and neglect, and the local procedures to follow if she is concerned about a child. Necessary suitability checks for adults who live in the household have been completed. The childminder ensures that children are continually supervised. She keeps her child protection and first-aid knowledge up to date and has put into practice the knowledge gained from training courses attended during 2015. These include courses on the characteristics of effective teaching and learning, observation, assessment and planning, and physical activity for early years children. The childminder's procedures for self-evaluation take account of advice given by a representative of the local authority. The partnerships with parents are strong and parents comment positively about the provision.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress and planning for future learning is based on a good knowledge of each child. The childminder shares information with parents and they work together to ensure continuity of learning for children. Children choose to make birthday cakes with play dough. They pretend that tubes of pasta are candles. Older children confidently count up to 12 with one-to-one support as they press the pasta into the dough. Younger children use good manipulative skills as they mimic the older children. They are beginning to use mathematical language, such as more and fewer. Older children say that they want to make a cake that is, 'Massive, like a giant'. Older children engage in imaginative role play, such as when they play with dolls and prams. Younger children are happy to follow the lead of older children.

Personal development, behaviour and welfare are good

Children enjoy their play in a warm and welcoming environment. They are happy and settled in the childminder's care. Their emotional security is initially addressed with a good settling-in procedure that is agreed with parents. Children behave well. They learn to share and take turns. The childminder boosts children's self-esteem as she praises their efforts and achievements. The childminder promotes children's good health effectively. Children eat healthy food and they are physically active. Children develop an understanding of dangers and how to keep themselves safe. For example, they learn about road safety and how to climb up and down the stairs safely.

Outcomes for children are good

Children are challenged effectively to reach the next stage in their learning. They develop good skills in readiness for the move on to pre-school and school. Children express themselves confidently. They develop independence. For example, they learn to manage their self-care needs. Pencil control is developing well. Children enjoy writing as part of role play. For example, they take down orders in their cafe and write shopping lists. Children count while they play. Older children are beginning to add and subtract, and they are learning to link sounds with letters.

Setting details

Unique reference number	EY417810
Local authority	Leicester City
Inspection number	1051136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 July 2015
Telephone number	

The childminder was registered in 2010. She lives in Leicester. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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