

Willow Brooke Day Nursery

Logistics House, Alliance Close, Nuneaton, Warwickshire, CV11 6SW



Inspection date

10 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children, including those who have special educational needs or disability, make good progress from their starting points. Staff provide activities to meet children's individual learning and development needs.
- Children are cared for in a welcoming and stimulating environment and there is a range of interesting resources, both indoors and outdoors for them to enjoy. Children play and learn in imaginative ways, such as using real pots and cooking equipment in the mud kitchen.
- The management team and staff demonstrate a strong determination to make continued improvement. Managers are confident in how they evaluate the nursery's strengths and weaknesses, and they seek the views of staff and parents to help them improve the outcomes for children.
- Children learn about the expectations for behaviour. Staff are consistent in their approach to behaviour management and children are well-mannered and polite.

It is not yet outstanding because:

- Links with local schools and nurseries are not fully established to help the move children make from nursery to school go as smoothly as possible.
- Although staff have opportunities to develop their knowledge and skills, the programme of professional development is not focused sharply enough on raising the good standard of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with local schools and nurseries to help children move on confidently to their future learning environment
- strengthen the programme of professional development to focus more sharply on achieving the highest possible standard of teaching.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector looked at policies and procedures and checked evidence of staff qualifications and suitability.
- The inspector took into account the views of the parents during the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are well informed about their responsibilities to protect children and know how to respond if they have concerns. Regular checks of staff suitability are carried out by the manager. Staff work well alongside outside agencies to ensure they fully meet the needs of all children. There are effective partnerships in place with parents. They are supported to continue with their child's learning at home. Parents are able to attend stay-and-play groups and have opportunities to meet with staff and discuss their child's progress. Parents speak highly about the staff and the service provided.

Quality of teaching, learning and assessment is good

The well-qualified staff use their observations and knowledge of individual children to plan enjoyable activities and experiences. Assessments are monitored closely by the management team to ensure all children make good progress. Staff take children's interests into consideration when they plan activities. They provide resources that they know will fully engage children. Younger children enjoy exploring a brightly coloured cornflour and water mix, and magnetic shapes. Older children learn how to mix together the ingredients to make play dough. Staff skilfully promote children's communication skills. They encourage older children to talk about what they see and they model new words for the younger children. Children make marks using paint and colourful pens, which helps their early writing skills. They listen attentively in group discussions and are confident when using technology and when naming shapes and colours. Children learn how to work together and solve problems. They put together lengths of guttering and explore how long water takes to flow from one end to the other.

Personal development, behaviour and welfare are good

All children are warmly welcomed by staff, who use their skill and sensitivity to help them settle in. Children are confident and happy and they form strong relationships with staff. Staff continually praise and encourage children during tasks and routines. This helps them to feel valued and to develop a sense of belonging. Staff support children's good health and physical development effectively. Children enjoy nutritious lunches and snacks that take account of their individual dietary needs. Staff promote children's understanding of dental hygiene by providing well-chosen resources and activities. Children regularly use the spacious outdoor play area and have opportunities to develop their physical skills. They develop a strong sense of independence and responsibility. They put on their own coats before playing outdoors and attend to own their personal needs.

Outcomes for children are good

All children are well motivated to make decisions about their learning and play. Children gain good physical skills. For example, babies enjoy practising crawling and walking in the well-organised space while older children confidently climb, slide and use wheeled toys. Older children develop early literacy skills. They search for their favourite books and can talk about the sequence of events in a story. All children are prepared well for the next stage in their learning, in nursery or for their move on to school.

Setting details

Unique reference number	EY489958
Local authority	Warwickshire
Inspection number	1021184
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	90
Name of registered person	Willow Brooke Day Nursery Limited
Registered person unique reference number	RP521445
Date of previous inspection	Not applicable
Telephone number	07811 115731

Willow Brooke Day Nursery was registered in 2015. There are 17 members of childcare staff. Of these, one member of staff has a level 7 qualification and 11 staff are qualified to at least level 3. The nursery opens from Monday to Friday and all year round. Sessions are from 7am until 6pm. It supports children who have special educational needs or disability.

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