Werrington Out Of School Club



Werrington Primary School, Washerwall Lane, Werrington, STOKE-ON-TRENT, ST9 0JU

Inspection date	15 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and m	anagement	Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Designated staff support children with special educational needs or disability effectively. Children benefit from additional support in the club to help them continue their learning beyond school.
- Children's behaviour is very good because of staff's excellent behaviour management. Children learn about the consequences their behaviour and what strategies to use to help them cope with their emotions.
- Children's learning is continuous across all settings they attend. Staff work with parents and have agreed to support and encourage children to complete their homework at the club. They work with children to meet the targets set for them at school or pre-school.
- Children are confident and have high self-esteem. Staff praise them for them for their efforts and achievements. For example, staff award children with certificates for their participation in a sports event.

It is not yet outstanding because:

- During some activities staff do not do as much as possible to explore ideas and set challenges for children to help them get the most out of their play.
- Although children have a strong interest in technology, there are few opportunities for them to pursue this interest at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop their skills in recognising and exploiting opportunities to help children explore ideas and take on further challenge as they arise
- extend the opportunities for children to develop their interests and skills in using technology.

Inspection activities

- The inspector observed the quality of activities available indoors and outdoors.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with both providers. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector viewed written feedback from parents to take account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended child protection training and have a detailed knowledge of the club's safeguarding procedures. New staff receive a robust induction which includes how to protect children from possible abuse or neglect. Staff check the club regularly to help ensure children are kept safe and that any potential hazards in the environment are removed. Their skills and knowledge are improving through training and by completing formal qualifications. Managers give staff regular feedback on their performance and encourage staff to share practice within the club and with other settings. This is helping continually improve staff practice. The view of children, parents and staff are all included in the self-evaluation of the club. Managers use this information effectively to help make improvements. For example, children select new toys from catalogues and staff now meet with parents more regularly to update them on their children's achievements.

Quality of teaching, learning and assessment is good

Staff consider children's interests and their learning at school and other settings to help them plan effectively. They observe children to help identify activities that they are interested in, such as activities about the Olympics. They help children to build on what they learn at other settings they attend. For example, following the recent Science week at school children completed science experiments to help build further on their knowledge and skills. Parents are an integral part of the club. They are encouraged to share information about children's prior skills when they start. When parents need help in guiding their children's learning and play at home, staff give them ideas. They also give parents regular updates about their children's successes at the club, such as their sporting achievements. Children are learning about their own community and the wider world. For example, children work together to make a scarecrow for the village scarecrow competition.

Personal development, behaviour and welfare are good

Children show high levels of engagement in their play. For example, children concentrate for long periods during a craft activity. They work with staff to solve problems as they think about how they can join two smaller pieces of paper together to make a larger one. Children are very motivated and continue the activity to the end, in order to make eight legs for an octopus. Staff use the skills they have learnt from training to help make the move from pre-school to school, or from one class to another as smooth as possible. They promote children's health and safety extremely well. Children eat healthy meals and snacks as the club follows the school's healthy eating policy. They know the risks of being outside in the sun and staff support them to take appropriate precautions, such as wearing sun hats and applying sun cream.

Setting details

Unique reference number EY485591

Local authority Staffordshire

Inspection number 1010191

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 12

Total number of places 48

Number of children on roll 120

Name of registered person Werrington Pre-School + Out of School Club LTD

Registered person unique

reference number

RP907318

Date of previous inspectionNot applicable

Telephone number 07929904175

Werrington Out of School Club was registered in 2015 and is one of two settings operated by the same provider. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including one with an appropriate early years degree. The club opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.15am until 6pm during school holidays and from 7.15am to 8.50am and 3.20pm to 6pm during term time. The club provides care for children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

