

The Counting House Nursery

15 Market Street, Heckmondwike, West Yorkshire, WF16 0JY



Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Strong partnerships with parents mean that they are fully involved in the assessment of their children's progress and in planning for their future development. They are very well supported to continue their children's learning at home.
- Children are extremely confident in social situations. Staff help them to develop a positive sense of themselves and of their place in the world. Home cultures are celebrated and valued.
- Staff have an in-depth knowledge of the children and families they are working with. They offer superb levels of support during periods of change. The strong skills of all key persons help to ensure children are emotionally very well prepared for the next stages in their learning. Staff help children to deal with starting nursery and with their eventual move to school extremely well.
- Staff are excellent role models. Following their example, children demonstrate exceptionally positive behaviour. Children have high levels of self-control, cooperation and respect for others, appropriate to their age.

It is not yet outstanding because:

- Opportunities for children to explore simple technology are limited. This means they are not able to fully develop their interest in making sense of how things work and why things happen.
- Although teaching is good overall, and in some aspects outstanding, occasionally, some staff do not reshape activities as they progress to give children the encouragement and challenge they need to learn as much as possible from them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to investigate simple technology
- support staff to fine tune their teaching skills, so all are able to reshape activities in response to children's changing learning needs, and offer the encouragement and challenge they need to achieve as much as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery room leaders.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment procedures are used to check that staff are suitable for their role. Staff are well qualified and work effectively as a team to provide a high standard of care and learning. They have a good awareness of child protection issues. The provider evaluates the nursery's practice and makes positive changes that improve the outcomes for children. Staff invite parents to share their views and they share good practice with other providers. Staff develop their skills and improve their knowledge through professional development opportunities. Additional funding is used successfully to meet the needs of the most disadvantaged children.

Quality of teaching, learning and assessment is good

Teaching is good overall and some aspects are outstanding. For instance, staff support children exceptionally well to make rapid progress in their personal, social and emotional development. Children's communication and language skills are promoted highly successfully. Children enjoy leading their own play and exploring. They build imaginative play around their own real-life experiences. For example, they pretend to be a shop keeper and they discuss what they might buy and how much it costs. Children enjoy trips off the premises to places that reflect their interests and extend their learning experiences. This also helps them to learn about their community and the wider world. For example, they visit the local bus depot and the people who work there.

Personal development, behaviour and welfare are outstanding

The nursery works highly effectively with carers and other professionals to support the most vulnerable children. Parents comment that the nursery is a perfect place for their children to be. The staff are a, 'Lovely team' and they are, 'Exceptionally supportive'. Staff support children to be highly independent. They help children who find it difficult to communicate using spoken language to use basic sign language. This helps them to convey their wants and needs. Staff praise children's efforts, which gives them a deep sense of accomplishment and enhances their learning and development. They are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. Children freely access the very well-equipped nursery garden and develop their physical skills as they climb and balance.

Outcomes for children are good

All children are progressing well in all areas of learning, given their individual starting points. They enjoy stories, role play and group discussions that help them to understand feelings and manage their own behaviour. Children develop excellent communication and language skills. They have a wide vocabulary and are confident to initiate conversations and share their knowledge. Pre-school children have good literacy skills. They are able to read and write familiar words. Children develop their understanding of mathematics as they learn to count, add and subtract. This wide range of skills contributes to children being well prepared for their future learning, including school.

Setting details

| | |
|--|---|
| Unique reference number | EY487271 |
| Local authority | Kirklees |
| Inspection number | 1008045 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 51 |
| Number of children on roll | 62 |
| Name of registered person | The Counting House Nursery Limited |
| Registered person unique reference number | RP904182 |
| Date of previous inspection | Not applicable |
| Telephone number | 01924 405995 |

The Counting House Nursery registered in 2015. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

