

Fun Fest

Deanery C Of E Primary School, 14 Fox Hollies Road, Sutton Coldfield, B76 2RD



Inspection date	16 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge and understanding of how children are stimulated through their activities. They plan a wide range of interesting activities that provides a good balance between the areas of learning. A very good choice of toys and resources is available to suit all ages of children.
- Staff know children very well through their observations and from information obtained from parents. They meet children's individual needs and work very effectively together to support their interests and needs. Parents are given comprehensive information about the provision's policies and procedures, and children's activities.
- Staff help children to settle well at the provision and they are emotionally secure. They share information with parents about children's well-being so that their needs are met. Staff support children very effectively in their friendships and behaviour. They ensure that all children feel valued and respect each other. Children learn about other cultures through a range of activities.
- There is effective self-evaluation that includes the views of staff, parents and children. The well-motivated staff work very well as a team and there is continuous improvement in children's learning experiences. The management team has a clear vision for improvements in the provision and they work towards an effective action plan.

It is not yet outstanding because:

- Performance management opportunities that help staff evaluate their practice more effectively, and encourage them to share their knowledge and skills in order to raise the quality of the provision, are not yet maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management opportunities to help staff evaluate their strengths and weaknesses so they can share their knowledge and skills, in order to plan to maintain children's interest and develop staff confidence further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager and provider.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team ensures that staff understand and implement the effective policies and procedures. Children are very well protected and their safety is given high priority. Staff are very well supported by the management team. Staff are vigilant in their supervision of children. There is effective communication with parents so that children's well-being is protected as a result. All staff attend an in-depth training session before the summer holiday session begins. This ensures they all have a full understanding of their roles and responsibilities and that they know who to ask if they are unsure of anything. Staff are given a full induction before their employment starts. This includes comprehensive training in safeguarding procedures. Existing staff's knowledge on this is refreshed annually. The manager observes staff practice and discusses areas for improvement. However, this is not yet focused or detailed enough to draw out staff's strengths and weaknesses, particularly with newer members of staff. Staff do not have the opportunity to discuss their experiences at the end of the summer sessions to fully evaluate how they can improve their practice and use their skills to plan activities.

Quality of teaching, learning and assessment is good

Children choose from an exciting range of activities throughout the week. These are thoughtfully planned and well organised so that all children may have the same opportunities regardless of which sessions they attend. Staff develop children's language and communication skills well throughout the activities. They ask children about the boosters they say they have on their model spaceships and if these might make it travel faster or slower. Children are very engaged in creating models from small plastic bricks. They are purposeful in their choice of pieces and enjoy telling staff what each part of the model is for. For example, five-year-old children make a shelter over the cockpit of the spaceship that they explain is to keep the rain off. Children persevere in trying to attach the pieces successfully and show off their models proudly at the end of the activity. Children are very creative in their choice of materials and media to decorate photograph frames. They learn to use technology when they take photographs of each other to place in the frames.

Personal development, behaviour and welfare are good

Children settle very well at the club. Staff help them to find their friends when they arrive, or team them up with a member of staff or older child who guides them through the routines. Children's behaviour is excellent and they learn to be kind to each other and to share the resources. Children form very good relationships with each other and with staff. They develop their social skills very well as they mix with children from other schools. Children enjoy a wide range of outdoor play to explore nature. They build dens and develop their physical skills effectively. Children's independence is encouraged and they have a wide choice of activities. Children gain confidence and good self-esteem in their interaction with staff and children. They are praised for their efforts and encouraged to try new activities and experiences.

Setting details

Unique reference number	EY487537
Local authority	Birmingham
Inspection number	1006632
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	64
Number of children on roll	74
Name of registered person	Fun Fest Franchising (uk) Ltd
Registered person unique reference number	RP534303
Date of previous inspection	Not applicable
Telephone number	0121 274 0255

Fun Fest was re-registered in 2015 and is one of a group of five clubs. The club employs 15 members of childcare staff, all but six of whom hold appropriate early years qualifications at levels 3, 4 or 6. Both deputy managers hold qualified teacher status. The club opens from Monday to Friday during school holidays. Sessions are from 8.30am until 5.30pm. The club supports children who have special educational needs or disability.

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