

Teeny Feet Day Nursery

118 Dargets Road, Chatham, ME5 8BP



Inspection date	15 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming, clean and stimulating environment. The nursery rooms are tailored to the ages and stages of development of the children based in them. Staff provide enjoyable and exciting activities for children to choose from.
- Processes for self-evaluation are good and clearly identify strengths and areas to improve to enhance the learning and development of the children.
- Staff use their observations and assessments to monitor effectively the progress that children make. They highlight areas where children may require extra support and put strategies in place to support them. All children make good progress, considering their starting points.
- Secure, trusting and friendly relationships exist among children and their key persons, making the nursery a comfortable, home-from-home place to be.
- Partnership with parents is strong. The manager and staff work hard to keep parents informed about their children's progress.

It is not yet outstanding because:

- At times, staff do not recognise opportunities to build on children's interest in activities to fully extend their thinking and learning.
- Younger children have limited opportunities to explore and experiment with different media and materials to extend their creativity as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to extend their thinking and learning
- develop further the opportunities for children to explore and experiment with a range of materials.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector checked various documents; including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of the importance of keeping children safe. They know the procedure to follow should they have any concerns about a child's well-being. The manager has good systems in place to ensure all staff are suitable to work with children and remain so. She also has effective procedures to support staff, which has a good impact on their work with children. For example, staff have regular supervision meetings and have access to regular training and professional development. Children who have special educational needs or disability are well supported through staff teaching and effective partnership working with parents and other professionals.

Quality of teaching, learning and assessment is good

There is a wide variety of activities and resources to support children's development. Children confidently choose what they want to use and have fun as they learn. For example, they confidently use tools to create patterns and to make marks in paint. Older children show a good understanding of early literacy skills. They recognise their name on labels and pegs and are encouraged to write their name on their artwork. Staff plan effectively for children's individual needs and abilities. They know the children well and take into account their interests and next steps in learning when planning activities for them.

Personal development, behaviour and welfare are good

Staff support children's good behaviour through positive role modelling and talking to children about good play routines. Older children follow pre-school rules and learn to take turns and share resources, respecting and valuing the needs of their friends. Staff offer lots of praise and encouragement to children to help develop their self-esteem and confidence. Children are encouraged to be independent. For example, at mealtimes, they serve themselves and help to clear away their plates when they have finished. Children learn about healthy lifestyles and engage in regular outdoor play in the well-resourced garden or out in the local community.

Outcomes for children are good

All children make good progress. They are happy, confident and concentrate on activities that interest them. For example, they use their imagination to draw aliens, describing what they look like and counting how many eyes and legs they have. Children learn some physical self-care skills; for example, putting on their shoes and coats to play outdoors and managing their own personal needs. All children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY482828
Local authority	Medway Towns
Inspection number	999793
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	30
Number of children on roll	10
Name of registered person	Marian Adebimpe Ifoma Longe
Registered person unique reference number	RP902959
Date of previous inspection	Not applicable
Telephone number	01634 864076

Teeny Feet Day Nursery registered in 2014. It operates in Lordswood, near Chatham, Kent. The nursery is open from 7.30am to 6pm every weekday, for 51 weeks of the year. It also operates a breakfast and after-school club for school aged children up to the age of 11 years. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are five members of staff who work at the nursery, including the manager. Of these, three hold relevant early years qualifications from level 3 to level 6.

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