

Childminder Report

Inspection date

15 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has well-thought-out and highly efficient practices to work with an assistant to support all aspects of children's health and safety.
- In partnership with parents, the childminder shares detailed information with other professionals to provide continuity in children's care and to ensure individual needs are quickly identified and addressed.
- The childminder is an inspiring teacher with high expectations for herself and for each child in her care. She consistently and meticulously works to very high standards. Children make excellent levels of progress given their starting points.
- The childminder plans highly engaging and exciting activities that help children learn to be safe. Children thrive and learn in her carefully planned, risk-assessed, extremely well-resourced and vibrant family home.
- The childminder works closely other early years professionals to ensure children are emotionally prepared for their next learning environment. She is very focused on ensuring children leave her setting with the skills they need for school.
- Parents are very happy with the setting. They commend the childminder for being 'extremely competent, well organised and professional', for the 'wonderful rapport' she builds with each child, and for her constant 'cheerfulness and delight in children's achievements'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to expand the already extensive arrangements to engage parents in their children's progress.

Inspection activities

- The inspector observed care routines and teaching, and discussed the impact of these on children's safety, welfare and learning with the childminder.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder, including the induction of a new assistant.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is proactive in seeking out training and guidance, and uses this knowledge to sharpen her practice in safeguarding and child protection. She makes excellent use of her wider professional support network to help her evaluate and continue to improve her already high-quality provision. This is evident in, for example, her recruitment, training and supervision of an assistant. The childminder has rapidly developed an excellent range of ways to share high-quality information with children's parents. However, she recognises the importance of exploring a wider range of avenues to support children and their families during times of change.

Quality of teaching, learning and assessment is outstanding

The childminder's in-depth understanding and knowledge of children as individuals underpins their excellent progress. Assessment is meticulous for all areas of learning. It informs the childminder's outstanding individual planning and creative ideas to ensure children make the best possible levels of progress. For example, she captures children's interest in international sporting events and uses this to encourage their cooperation in team games and persistence in mastering new skills. The childminder quickly recognises when guidance from other professionals is needed. She swiftly shares concerns with parents and helps them to search out the support they need.

Personal development, behaviour and welfare are outstanding

The childminder skilfully adapts her care and support to meet children's individual needs exceptionally well. Children are happy and secure. The childminder provides extensive opportunities for them to make decisions about their play and become increasingly independent learners. For instance, children choose to represent different countries as they apply the qualities of Olympians and Para-Olympians to their own obstacle courses. The childminder nurtures older children to help younger ones play by fair rules and be proud of their achievements. She expertly supports their curiosity about the world, differences in people's faith, culture and lifestyles.

Outcomes for children are outstanding

Children learn to work as respectful, valued members of a team. For example, older children help to research facts and follow instructions when they cook traditional foods. Toddlers wash, chop and stir vegetables while babies pummel different doughs. Children are inquisitive and questioning. For instance, they ask and explore what challenging words such as 'equality', 'courage' and 'determination' mean. They learn to eat healthily, exercise wisely and accept that some people use different physical aids to help them move. Children learn to practise and persist to improve skills and develop confidence in their achievements. They are exceptionally well prepared for school.

Setting details

Unique reference number	EY479618
Local authority	Hampshire
Inspection number	989626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Hook, Hampshire. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. She works with an assistant.

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