

# FUNdays Club Ltd

Christchurch Primary School, Berryfield Road, Bradford-On-Avon, Wiltshire, BA15 1ST



## Inspection date

Previous inspection date

15 August 2016

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- Interactions between staff and children are positive. Children focus well and get involved in the play opportunities available. They are keen to take part and enthusiastic in their play. Staff plan an interesting range of activities in response to children's interests, which complement their learning at school.
- Children are kind and considerate towards staff and each other. They are helpful and behave well.
- Children who have special educational needs are well supported and considered. The manager has developed a good relationship with the feeder school and shares relevant information effectively. All children benefit from a consistent understanding of their needs.
- The manager supports staff professional development well. For example, staff take part in training that is identified in direct response to children's needs. Staff are confident at helping children to negotiate and to resolve conflict.

### It is not yet outstanding because:

- The manager and staff do not make the best use of the time available for children to play. They tend to interrupt children's play before they have time to develop their play ideas fully.
- On occasion, staff do not support children as well as possible to explore a wide range of media and materials, to help them develop their own creative ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to allow children time to finish tasks to their own satisfaction
- seize all opportunities to encourage children to explore and investigate resources independently, to satisfy their curious and creative nature.

### Inspection activities

- The inspector observed staff's interactions with children inside and outside.
- The inspector spoke with parents and children, and considered their views.
- The inspector looked at documents, including safeguarding and paediatric first aid qualifications.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand safeguarding procedures and child protection issues fully. The manager monitors his staff effectively and develops their expertise to benefit children. For example, staff have developed their ability to manage children's behaviour after attending training. The manager and staff evaluate their practice well. They gain the views of parents and children and set clear targets for improvement. For example, in response to feedback, staff now use a small woodland area where children thoroughly enjoyed building a bug house.

### Quality of teaching, learning and assessment is good

Staff are kind and positive, and encourage children to take part in activities. For example, during a game with beanbags the staff set children simple challenges. They encouraged them to hit targets that were further away and to use different throwing techniques, developing their coordination and physical skills. Staff support children well to develop new skills and interests. Children eagerly dressed up in costumes. They enjoyed dancing, using ribbons as props, and staff encouraged them to move their bodies in different ways. Staff are good at extending children's ideas and interests. They take inspiration from children's play and plan carefully. For example, children enjoyed building a shop and engaging in role play games, pretending to sell books to their friends.

### Personal development, behaviour and welfare are good

Children behave well. They are settled, happy and busy. Staff provide an interesting play environment where all children are valued, respected and well cared for. Children enjoy a large outdoor area, and get plenty of fresh air and outdoor play opportunities. Children were animated as they rolled hoops to each other, and were excited when they got the hoops to balance successfully on their side. Staff treat children in a kind and thoughtful way. Children build very firm emotional attachments with staff and settle easily. Staff talk with children about their morning and share jokes and experiences. Children make decisions and enjoy a range of well-planned activities. Even the youngest children play chess, showing good levels of perseverance and concentration. Parents are kept well informed and share information with staff regularly.

## Setting details

<b>Unique reference number</b>	EY479984
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1056406
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	75
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	FUNdays Club Ltd
<b>Registered person unique reference number</b>	RP533853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07874222782

FUNdays Club registered in 2014. It is situated within Christchurch Primary School, Bradford on Avon, Wiltshire. During school term times, the club is open Monday to Friday from 7.30am until 8.40am for breakfast and from 3.20pm to 6.10pm after school. The club is open from 8.10am to 6.10pm during the school holidays. There are 17 members of staff; of these, seven members of staff hold qualified teacher status and six hold a relevant childcare qualification at level 3.

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