

Grace Owen Nursery School Relocated



1-7 The Pavement, Duke Street, Park Hill, Sheffield, South Yorkshire, S2 5QD

Inspection date	11 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team is highly ambitious. It leads the well-qualified staff exceptionally well to ensure children experience excellent standards of care and achievement.
- Children make outstanding progress during their time in the nursery. Staff are extremely sensitive and responsive to meeting children's individual needs. All children, including those who have special educational needs or disability, are exceptionally well prepared for the next stage in their learning and are ready for school.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children. They maintain a strong and consistent focus on building on all aspects of children's learning, especially their communication, physical and social skills.
- Staff are very caring and build extremely strong relationships with all children. Children, including those who speak English as an additional language, settle in quickly and develop strong friendships. They are very happy, inquisitive and well behaved.
- Partnerships with parents are excellent. Leaders and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.
- The leadership team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive to build on the already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of plans for extending the already very good range of activities that reflects cultural diversity and evaluates the impact on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified leadership team is exceptionally supportive of staff, children and their families. Superb supervision and professional development arrangements help staff to provide exceptional levels of care and education. Consequently, staff feel valued and take on high levels of responsibility. The leadership team has plans in place to extend the already very good range of resources to support children's awareness of cultural diversity. It recognises the value of evaluating the impact of this on children's learning and development. The leadership team monitors all children's progress precisely to ensure all groups of children make sustained progress in their learning and any gaps close rapidly. Safeguarding is effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure at all times.

Quality of teaching, learning and assessment is outstanding

Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. Activities are thoroughly well planned to build rapidly and systematically on children's interests and experiences. For example, children extend their creative and communication skills when they make their own excellent models and designs for the organisation of their new school building. Babies and toddlers learn about the world around them by handling many different liquids, solids, shapes and textures in the well-chosen resources indoors and outside. Staff make excellent use of very accurate assessments of children's achievements to plan precisely for the next steps in their learning. They work closely with other professionals to support children who have special educational needs or disability to ensure their specific learning needs are met.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents to ensure children quickly settle in and make an excellent start to their time in the nursery. Children rapidly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and promote high standards of behaviour. Children learn to be gentle and kind to each other. They learn to consider the needs of others when they meet animals from a local farm or visit a wildlife park. Children learn to appreciate and celebrate each other's differences and similarities. They develop a very good understanding of healthy lifestyles. Children learn to manage their own safety through activities, such as imaginative role play or well planned, outdoor physical challenges.

Outcomes for children are outstanding

Children make excellent progress in their learning. They are gaining the skills they need to support their future learning. They enthusiastically take part in imaginatively predicting what will happen next in stories. Older children develop a very good knowledge of letters and sounds. They contribute to giant floor books with their writing, ideas and designs. Children count, order and add numbers in many different situations to 20 and beyond. Above all, children enjoy learning and exploring their world.

Setting details

Unique reference number	EY497807
Local authority	Sheffield
Inspection number	1034979
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	117
Number of children on roll	90
Name of registered person	Grace Owen Nursery School Governing Body
Registered person unique reference number	RP535137
Date of previous inspection	Not applicable
Telephone number	0114 2722541

Grace Owen Nursery School Relocated was registered in 2015. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above, including two at level 6 and one with qualified teacher status and early years professional status. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability. It also supports children who speak English as an additional language.

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