

Cuba Kids Club

Knoplaw Primary School, Hillhead Parkway, Newcastle Upon Tyne, NE5 1DS



Inspection date	10 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club builds strong relationships with parents and the host school. Parents are complimentary about the club and the care provided.
- Managers are enthusiastic and communicate high expectations to all. An effective programme of professional development helps all staff members to improve their knowledge, understanding and practice.
- Children are developing an understanding of diversity through a range of activities that teaches them effectively about people in the wider world.
- Children are happy and settled in this warm and welcoming club and are developing secure emotional attachments to staff. They confidently seek staff out and invite them to join in their activities.
- Relationships between staff provide a good model for children to learn about how to behave. Children's good behaviour shows that they feel safe and they gain an understanding of risk through activities that encourage them to explore their environment.
- The quality of teaching is good which complements children's learning at school.

It is not yet outstanding because:

- Young children's early reading skills are not fully supported.
- Staff do not provide parents with enough information about the activities children have participated in at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve young children's access to books and other reading materials to help further their interest in reading
- provide parents with even more information about the activities their children have enjoyed at the club.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities indoors and outdoors.
- The inspector held a meeting with the manager and completed a joint observation with her.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector looked at the number of questionnaires which reflected parents' and children's views.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are comprehensive and implemented well. Recruitment procedures are extremely robust. The premises is safe and well maintained. The manager carries out daily checks both indoors and outdoors to ensure any hazards are minimised. Staff are fully aware of their role in reporting any concerns with regard to safeguarding children in their care. Staff are well qualified and are dedicated in their ongoing pursuit of training and the benefits this brings to children's learning. Training recently completed includes safeguarding, food hygiene and equality and diversity. Managers provide supervision meetings for staff. This enables discussions to take place and provides further support and guidance. General information is shared with parents through daily discussion and informative noticeboards, but less so about the activities children have participated in. Staff work extremely closely with teachers in schools to ensure information is shared effectively and that transitions are smooth. Self-evaluation is focused to continually improve outcomes for children. Since registration, the premises has been updated and resources increased.

Quality of teaching, learning and assessment is good

The staff observe children's play and carefully plan activities and provide resources which are based around children's ideas and interests. A good balance of adult-led and child-initiated activities ensures children's individual learning styles are very well supported. For example, young children display a keen interest in numbers and carefully use the number stencils to practise their early writing skills. Children develop their own ideas and become thoroughly engaged in their play. For example, young children enjoy role play activities as well as playing outdoors. They skilfully pull themselves up on climbing apparatus, using the ropes attached and enjoy kicking balls back to their peers. These activities all help to extend children's learning, supporting them to make good progress in their overall development.

Personal development, behaviour and welfare are good

Children behave well, and demonstrate that they are happy, relaxed and confident within the club. For example, they enthusiastically engage with staff members, chatting to them and making their requests known. Staff are calm and responsive to each of the children's individual needs responding to them with warmth and affection. The environment is welcoming. Resources are, generally, readily accessible to children. This helps to support their independence and decision making. Children learn about keeping safe as they move around the premises, supported well through staff's close supervision and guidance. Children benefit from plenty of fresh air and exercise and enjoy playing outdoors within the school grounds. They enjoy healthy and nutritious meals provided by their parents, and snacks provided by the club, and follow well-established hygiene routines. This helps to promote their understanding of a healthy lifestyle.

Setting details

Unique reference number	EY493552
Local authority	Newcastle
Inspection number	1025925
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	30
Number of children on roll	28
Name of registered person	Cuba Kids Club Partnership
Registered person unique reference number	RP532935
Date of previous inspection	Not applicable
Telephone number	07876407182

Cuba Kids Club was registered in 2015. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 4 and two hold appropriate early years qualifications at level 3. The club is open term time, Monday to Friday, from 7.30am until 8.30am and then from 3.15pm until 5.45pm. During holiday periods, the club is open Monday to Friday from 7.30am to 5.45pm.

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