

# Childminder Report

**Inspection date**

15 August 2016

Previous inspection date

2 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are happy and settled with the childminder. They behave well, are polite and have good relationships with each other. The childminder meets their physical and emotional needs well.
- The childminder has strong partnerships with parents. She exchanges good information so that she has an accurate understanding of children's starting points. The childminder makes regular observations of children's development and uses them well to plan challenging activities. Children enjoy their learning and make good progress.
- The childminder provides a stimulating environment indoors and outdoors. There are good-quality resources, including books that motivate children in their play. Children make independent choices to support their learning effectively.
- The childminder evaluates her practice effectively. She seeks children's and parents' feedback and identifies actions for improvement. She attends training to extend her professional knowledge and help children develop. For example, she has improved how she supports children's language and communication skills further.

**It is not yet outstanding because:**

- The childminder does not always support children in thinking things through and finding their own way of solving problems.
- The childminder does not gain detailed information from other early years settings children attend, to help her support children's learning more consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to think of solutions to problems and find out if they work
- strengthen the partnership with other early years providers, to work more consistently to meet children's learning.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder about her practices and carried out a joint observation in relation to children's play, learning and progress.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect children from the risk of harm. She knows the procedures to follow to report any concerns and the importance of keeping accurate records of children's attendance. The childminder understands her responsibilities to keep children safe and revisits her risk assessments regularly. Following her last inspection, the childminder has improved her procedures for administering medication, to gain parents' prior consent, to ensure she supports children's well-being when they are ill.

### Quality of teaching, learning and assessment is good

The childminder plans good activities, adapting them well to challenge and meet the varying needs of all the children. She accurately identifies children's next stages of learning and takes account of parents' wishes when planning for children's ongoing development. The childminder is an effective teacher and provides good support to guide children's learning. She role models the use of equipment and gives children time to practise for themselves. The childminder supports children's language well, extends their vocabulary and encourages them to talk about what they are doing. The childminder provides a wide range of opportunities for children to develop their physical skills. For example, they use tools with dough, show control using ride-on toys and develop good hand-to-eye coordination, throwing balls into a net or bucket.

### Personal development, behaviour and welfare are good

Children form strong bonds with the childminder and she helps them play together cooperatively. They clearly feel secure and demonstrate their enjoyment while taking part in activities. The childminder supports children's independence well. For example, young children find their shoes and put them on to go outside. The childminder has high expectations and praises children for good manners and sharing. Older children are kind and gentle with the younger ones, and help support and encourage their learning. The childminder encourages children to make decisions about their play and ensures they all have opportunities to contribute. The childminder follows good hygienic procedures when changing nappies to protect young children's health. She helps children know how to keep safe in the sun and they have plenty to drink.

### Outcomes for children are good

Children are confident learners and gain good skills in preparation for school. For example, they practise their writing skills, and learn to count and recognise shapes as they play in the garden. Children gain good independence and take care of their personal needs. They are strong communicators and listen to others' opinions. Children persevere with new skills and are pleased with their achievements.

## Setting details

<b>Unique reference number</b>	142692
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1048725
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	

The childminder registered in 1999 and lives on the outskirts of Yeovil, Somerset. She provides care Monday to Friday, including before and after school, for 48 weeks a year. The childminder holds the National Nursery Examination Board (NNEB) qualification.

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