

# Jo Jo's Day Nursery

Total Fitness, Macon Way, Crewe, Cheshire, CW1 6DG



<b>Inspection date</b>	10 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager provides inspirational leadership and has a strong vision for excellence. She leads an enthusiastic and dedicated staff who are empowered to continuously improve, in order to provide the highest possible outcomes for children.
- Experienced and well-qualified staff know the children exceptionally well. They plan highly engaging activities and experiences which are tailored to children's current interests, needs and abilities. Children make extremely good progress based on their starting points and individual capabilities.
- The quality of teaching is superb. Staff demonstrate a genuine passion for their work and interact enthusiastically in children's play and learning. They have an excellent understanding of their role in promoting children's learning and development.
- Children are exceptionally happy and their behaviour is exemplary. They are kind, caring, confident and independent. They quickly engage with visitors and invite them to join in with their play. Exceptionally positive relationships with staff enables children's emotional security and self-esteem to flourish in the nursery.
- The partnership with parents is exemplary. Parents are overwhelmingly positive about the nursery. They value the excellent communication and high level of involvement they have in their children's learning and development.
- Staff work extremely well with other professionals and agencies involved in children's care. Children who have special educational needs or disability have exceptional outcomes. They make excellent progress over time from their starting points in this highly inclusive nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement innovative ways to enhance the superb partnership working with parents, and evaluate the impact this has on children's progress and achievements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector interviewed the manager and staff to assess their knowledge about the early years foundation stage and safeguarding children.
- The inspector held meetings with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector met with parents to gain their views of the nursery.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of what to do should they have concerns about a child's welfare. Rigorous recruitment procedures ensure that all staff are suitable. All staff engage in robust self-evaluation and reflection of their practice. They make excellent use of feedback from parents to contribute to reviews of the nursery. The manager is totally committed to finding further innovative ways to involve parents in their children's learning, in order to ensure that outcomes for children are maintained at the highest level. Staff are exceptionally well supported through carefully targeted professional development. Highly effective supervision and opportunities to observe each other's practice helps to further enhance the high quality of teaching. The monitoring of children's progress is rigorous. Precise assessment and tracking means any gaps in children's learning are identified at the earliest stage and are rapidly closing.

### Quality of teaching, learning and assessment is outstanding

A strong focus on the acquisition of language skills means that children are confident communicators, who are keen to share their thoughts and ideas. Staff promote purposeful interactions with toddlers as they wash the dolls. This helps children maintain the highest levels of concentration as they eagerly explore making bubbles and filling and pouring using different containers. Babies delight in the interactive sensory experiences available that encourage their investigative skills. For example, they develop their fine motor skills as they pick up spoons and stir mixtures or scoop sand. Pre-school children make great progress in developing their early literacy and mathematical skills. As staff share stories children confidently and enthusiastically join in with remembered phrases and answer questions from staff about what might happen next in the story.

### Personal development, behaviour and welfare are outstanding

Key persons work effectively with parents to provide sensitive support and consistent care routines to help children settle quickly. Familiar staff are close by to offer plenty of cuddles and reassurance if needed. Staff have high expectations of what every child can achieve and are excellent role models. They offer children lots of praise, promoting their feelings of self-worth and their emotional well-being. Regular fresh air and exercise, and healthy eating are consistently promoted as part of helping children learn about the importance of a healthy lifestyle. Events, such as charity work, help children gain an excellent understanding of the needs of others and learn more about the people and community where they live.

### Outcomes for children are outstanding

Children are cared for in an extremely welcoming, inviting environment. Well-planned rooms enable all children to make excellent use of resources in their play. Children are active, resilient learners who show superb levels of independence. Babies are highly inquisitive, confident to freely explore and to practise new skills. Toddlers and pre-school children are eager to explore new experiences and persevere when faced with new challenges. Children develop secure foundations for their future learning. They acquire superb key skills in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	EY484707
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1004646
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	79
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Joanne Louise Brown
<b>Registered person unique reference number</b>	RP513753
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01270 314677

Jo Jo's Day Nursery was registered in 2015 and is owned by a private individual. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one who holds level 6. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 7am until 7pm. The nursery provides funded early education for two- and three-year-old children. It supports children with English as an additional language and children who have special education needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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