

Little Blossoms of Barrowford

22 Gisburn Road, Barrowford Nelson, Lancashire, BB9 8NE



Inspection date

Previous inspection date

12 August 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very secure, settled and enthusiastic in this welcoming and vibrant nursery. Excellent relationships with staff and strong emotional attachments help foster children's sense of self and effectively support their emotional well-being.
- Partnerships with parents are good. Parents are fully included in their child's learning and contribute to their child's overall development. Parents speak very highly of the nursery, and the care and education their children receive. Staff work well with them and regard their views as important.
- The management team focuses strongly on carefully monitoring children's progress across all areas of their learning and development. Children requiring further support are quickly identified and supported to ensure they are making at least good progress.
- Teaching is good. Observations, assessments and tracking are accurate and staff expect the best from children. A good balance of activities supports children's good development across all seven areas of learning.

It is not yet outstanding because:

- Although the management team expect staff to be the best they can be and supervision is mostly effective, it is not yet focusing strongly enough on targeting any weaknesses to raise teaching to higher levels across the nursery.
- Changes made to improve the provision have not yet been fully monitored for their impact on children's progress and teaching to identify where they are successful, or where further changes may be required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of continuous professional development to focus more strongly on sharing best practice and raising the quality of teaching
- monitor more clearly the impact of current and future changes so their effectiveness is evaluated to ensure there is a strong focus on maintaining the overall good quality of the provision.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know their responsibilities and are confident of the action to take to safeguard and protect children from harm. There are clear procedures and policies in place to safeguard and keep children safe. For example, comprehensive risk assessments. Staff include parents well. They share meaningful information about children's learning and development between them. This shared approach provides children with continuity in their learning. All staff are well qualified and continue to update their training. The process for self-evaluation is mostly good.

Quality of teaching, learning and assessment is good

Children's learning and development are effectively promoted. Staff use the information gained from assessment well to plan for children's next steps. Older children are engaged in the cutting up of fruit and enjoy playing outdoors in the mud kitchen. This helps support their physical skills, and helps develop their imagination. Toddlers play in the water play and use their senses to smell the flavoured water. They pour and fill containers and this helps to promote their hand-to-eye coordination and develop an early understanding of mathematics. Babies are developing dressing and self-help skills, for example, through activities, such as dressing up, putting their coats on and washing hands in the bathroom. Staff sensitively support children as they provide a narrative of what is taking place, introducing numbers, letters and colours as children play.

Personal development, behaviour and welfare are outstanding

Children are exceptionally settled and demonstrate their feelings of being safe and secure. For example, children confidently explore their environment and choose where they wish to play. Staff know the children extremely well and work hard to help them feel valued and wanted. They have a highly consistent approach to managing children's behaviour and make fantastic use of praise. Children's behaviour is exemplary. Children are happy, cooperative and very confident. Staff expertly foster children's self-esteem and confidence. High standards of care and hygiene, and the focus on babies well-being through the close relationships with parents, contributes to the children's developing confidence and feeling of being valued. The child's next stage of learning and transitions in the nursery are very sensitively and robustly managed. Children learn to manage risk, for example, when using the knives to chop fruit or using tools outdoors. Activities, such as balancing and climbing, help children to develop their physical skills.

Outcomes for children are good

Children are making good progress in all areas of their development from their starting points. They are confident and show the characteristics of effective learning in their play. They are motivated and active in their own learning. Children are confident in their speaking and listening skills, managing their own needs and learning to respect and consider each others feelings. This prepares children for their next stage of learning and future move to school. Babies are becoming confident in everyday play. Toddlers are taking an active interest in their own learning. Older children are developing key skills in both literacy and numeracy.

Setting details

Unique reference number	EY481320
Local authority	Lancashire
Inspection number	992153
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	110
Name of registered person	Little Blossoms of Barrowford Limited
Registered person unique reference number	RP902797
Date of previous inspection	Not applicable
Telephone number	01282 615998

Little Blossoms of Barrowford was registered in 2014. The nursery employs 19 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, one at level 4, one at level 6, one with early years professional status and one with qualified teacher status. There are two with a level 2 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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