

# Small World Kindergarten

44a Anglesea Road, IPSWICH, IP1 3PP



## Inspection date

15 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since taking over the nursery, the new owner has worked tirelessly with her staff team to achieve her vision of creating the highest quality provision. The well-qualified team work together very effectively to continually evaluate and identify meaningful ways to drive forward further improvement.
- All staff have the highest expectations for each child. Excellent systems are in place to observe, monitor and track children's progress. Any gaps in achievement are swiftly and successfully targeted to ensure all children make consistently high rates of progress in relation to their starting points.
- Excellent procedures are followed to help children settle and form secure attachments to their key person. Parents are highly complimentary of the nursery. They comment how regular information sharing via the newly introduced online assessment system helps them feel very involved in their child's learning. They describe the nursery as providing a community for the whole family.
- An extremely sharp focus is placed on promoting children's language skills. The owner has also sought the support of an independent speech and language therapist. This enables parents to seek more immediate assessment and support for any communication difficulties their child may have. Other children benefit because staff learn strategies from the therapist which they then use within the nursery.
- Teaching is consistently of a very high quality. All staff are very responsive to children's individual needs. They understand that children learn in different ways and at different rates. They use this knowledge very skilfully to help prepare children for their future learning.
- Children are very eager and enthusiastic learners. They show increasingly high levels of confidence in social situations. They develop a very positive sense of themselves because they learn that their views matter and are important.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor and evaluate the impact of the continual improvement to the outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner. She spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery. The inspector also spent time looking at the nursery's system of monitoring children's progress.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gill Thornton

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The owner leads a very strong staff team who are highly skilled at planning activities that ignite children's curiosity and imagination. The owner's accurate evaluation of staff practice, leads to effective performance management and successful professional development. The knowledge gained from attending training is shared and implemented very successfully to improve outcomes for children. The owner and manager are eager to implement ideas gained from attending a recent early years event to make further improvements to the rich and vibrant outdoor area. The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. Additional funding is used very successfully to benefit individual children and their families.

### **Quality of teaching, learning and assessment is outstanding**

Staff teaching skills are expertly focused on individual children's capabilities and interests. Activities are rigorously planned and extremely well resourced to ignite children's enthusiasm and enjoyment. Children receive an extremely effective balance of adult-led and child-initiated activities. Well-established group times are used very successfully to prepare older children for school. These sessions are exceptionally well delivered by highly qualified staff. Staff are very knowledgeable about the importance of children developing the muscle strength needed before they can learn to write. Staff use a range of fun and exciting physical activities to successfully promote these skills. Children learn letter sounds in fun and engaging ways to prepare them for reading. Staff identify those children showing a real interest in reading and use well-targeted strategies to promote this interest in preparation for school.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely happy, confident and very self-assured. Parents comment that they are amazed how easily their child has settled into the nursery. Staff have high expectations for children's behaviour and this is reflected in the care and thoughtfulness shown by the children. The exceptional support children receive from staff helps them develop a very positive sense of themselves and their place in the world. The premises are extremely well organised to promote children's independence while providing a wealth of inspiring learning opportunities. Children's health, safety and welfare are promoted very effectively by the consistent implementation of robust policies, procedures and practice.

### **Outcomes for children are outstanding**

Children make consistently high rates of progress in relation to their starting points. All children develop confidence and independence and take great delight in their play. They choose to spend much of their time in the stimulating and exciting outdoor area, displaying high levels of curiosity, imagination and concentration. Children are animated and eager to respond to questions. They learn to think and carefully consider their own responses. Older children rapidly develop the skills needed for starting school. They listen intently, are very observant and rise with enthusiasm to challenges set. Some older children demonstrate exceptional reading skills for their age.

## Setting details

<b>Unique reference number</b>	EY479592
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	985774
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Emma's Small World Limited
<b>Registered person unique reference number</b>	RP910584
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01473 253619

Small World Kindergarten was registered in 2014. The nursery employs nine members of childcare staff. All staff hold relevant early years qualifications, including two with early years professional status and one with qualified teacher status. The provider holds a relevant Montessori qualification. The nursery opens from Monday to Friday for 47 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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