

Childminder Report

Inspection date

15 August 2016

Previous inspection date

13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised and welcoming home environment for children. She makes thorough checks of her home each day to identify and remove any hazards, to help provide a safe environment for children.
- Children are happy and settled in the childminder's care. They have good relationships with the childminder, who effectively meets their individual care needs.
- Children take part in a wide variety of interesting activities that the childminder carefully plans based on the next steps in their learning. For example, they choose from a good selection of resources and play materials in the inviting playroom and outside in the garden. Children make good progress in their learning and development.
- Parents are welcomed into the setting and have positive relationships with the childminder.
- Since the last inspection, the childminder has successfully made changes and is motivated to develop and improve. For instance, she makes positive use of the guidance and information she gains from other early years professionals.

It is not yet outstanding because:

- The childminder does not make the best possible use of all opportunities to encourage parents further to share information and extend their child's learning and care at home.
- The childminder does not always invite feedback from parents regularly to involve them further in the monitoring and evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the methods used that encourage parents to share best possible information about how they extend and support their child's learning and care at home
- extend the involvement of parents further in the monitoring and evaluation of the provision, to include their views when identifying areas for improvement.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her responsibilities towards the children in her care. She knows how to recognise and report any child protection concerns. She is well organised and keeps the required records and paperwork up to date. The childminder develops her knowledge and teaching skills, such as making positive use of training opportunities. She reflects on her practice and evaluates what she does. She makes effective changes to help improve outcomes for children. For instance, children now enjoy a good variety of creative activities that they choose themselves.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For instance, she gathers detailed information from parents before they start. She observes children regularly and plans activities based on their interests and needs. This helps her monitor their progress to ensure there are no gaps in their learning. The childminder supports children's communication and language skills effectively. For example, she talks to them as they play, encourages conversations and listens to them well. She encourages children to persevere with tasks and do things for themselves. For example, she supported children as they worked out how the pieces of their road puzzle fit together. Children concentrated well and were proud of the finished result.

Personal development, behaviour and welfare are good

The childminder acts as a good role model. She has a warm and caring approach and offers children lots of gentle reassurance and praise. Children behave well. They quickly learn to manage their personal care needs; for instance, they remember they need to wash their hands before they eat. The childminder helps children develop useful skills that help them keep themselves safe. For example, she talks to them about road safety and involves them in regular emergency evacuation drills. Children enjoy playing outside every day. For example, they are excited as they dig in the sand tray or practise their physical skills on the slide. They find out about people in the wider world, for instance by sharing their experiences from home, and learn to treat each other with respect.

Outcomes for children are good

Children make good progress from their starting points. They become more independent. For example, they put their own shoes on when they go outside and they help themselves to toys in the playroom. Children become confident communicators and clearly express their wishes and needs. They develop good social skills. Children count as they play and solve simple problems. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	136948
Local authority	Bromley
Inspection number	1057514
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 November 2015
Telephone number	

The childminder registered in 1994. She lives in Biggin Hill, Kent. The childminder cares for children each weekday, throughout the year.

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