

# Barracudas (Wokingham)

The Holt School, Holt Lane, Wokingham, Berkshire, RG41 1EE



**Inspection date** 12 August 2016  
Previous inspection date 9 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children behave well and enjoy their time at the holiday club. They like playing with others and individually. They behave well and make new friends easily.
- Staff are friendly and children form good relationships with them. Children understand the routines well and have respect for each other. They share resources and take turns.
- Staff are good examples in how to treat others. They encourage positive behaviour successfully through praise and encouragement. Staff teach well and typically plan a variety of enjoyable and interesting activities, which include very good opportunities for physical exercise.
- Staff provide a secure environment for children. They help children to understand how to keep themselves safe, for example, by conducting regular fire evacuations.
- Managers have improved their provision since the last inspection. They include children's, parents' and staff's views to identify strengths and areas for improvement to help maintain the good levels of provision reached.

### It is not yet outstanding because:

- Staff do not always ensure the change over from one activity to another enables children to gain maximum benefit from the activities planned.
- There are not always enough resources for those children who prefer to play and explore inside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure the changeover between activities helps children make the best possible use of the time that they spend at the club
- give more support for those children who choose to explore, experiment and investigate using the indoor area.

### Inspection activities

- The inspector observed play and learning activities in the main playrooms and outdoor areas, and discussed the impact of these with the manager.
- The inspector held meetings with the manager and looked at relevant documentation, such as evidence of self-evaluation.
- The inspector checked evidence of staff suitability, qualifications and a range of other documentation, including policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' views.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have all attended relevant child protection training. They know what to do should they have concerns about the welfare and safety of a child. Managers and staff regularly check for hazards and take appropriate steps to minimize the risk of harm to children. Since the last inspection, managers have increased the number of staff who have up-to-date paediatric first-aid training. Staff are organised effectively to ensure the smooth running of the club and to keep children safe. Staff expertise is used well, for example for teaching sport. Managers frequently observe staff as they interact and play with children. They give staff good opportunities to improve their skills through training and coaching. Staff have established effective links with parents and this helps to provide children with consistency in care and learning.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and have opportunities to participate in a good range of interesting activities, such as arts and crafts and talent shows. Staff are skilful in developing children's confidence. For example, they ensure all children are included when pretending to move like different animals in the drama studio. Staff encourage children to make choices, for example about which toys and activities to play with during time in their own room base. They recognise however, that resources for those children who prefer playing indoors could be improved. Staff are very attentive. They show a strong interest in children's conversations and give children plenty of time to express themselves. They help children to further their communication and social skills, for example as children engage in imaginative play in their pretend castle area. The large outdoor area and skilled staff provide children with very good opportunities for enjoying different sports. Children learn the rules of games, such as unihoc and kwik cricket. They enthusiastically jump on the bouncy castle and enjoy 'foam fencing' and 'foam archery'.

### Personal development, behaviour and welfare are good

Staff warmly welcome children and their parents at the start of the day. Secure entry routines ensure children are safely escorted into the camp and recorded on the attendance register. Children spend time in their base group and have opportunities to mix with older children during break and lunch times. Familiar key staff work with younger children and form friendly and supportive relationships with them. The outside area allows children to enjoy physical play in the open air. Staff teach children good hygiene practices and enable them to develop a good awareness of their own safety. Children learn to use equipment safely, such as the bouncy castle and the aqua park. Staff ensure children understand the importance of applying sun cream on a hot day.

## Setting details

<b>Unique reference number</b>	148701
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1054658
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 16
<b>Total number of places</b>	140
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	9 April 2015
<b>Telephone number</b>	0845 123 5299

Barracudas (Wokingham) registered in 2001. It is one of a number of holiday camps run by Young World Leisure Group Limited. Barracudas (Wokingham) operates from The Holt School in Wokingham, Berkshire. The activity camp operates each weekday during the Easter and summer school holidays only, from 8am until 6pm. The camp employs 20 staff; of these, six hold appropriate early years qualifications at level 6, two are qualified to level 4 and four members of staff are qualified to level 3.

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