

Bavatas School Club

St. Josephs RC Primary School, Gomm Road, London, SE16 2TY



Inspection date	8 August 2016
Previous inspection date	25 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider, who is also the manager, does not understand her responsibility to obtain an enhanced Disclosure and Barring Service check for each member of staff for this registration.
- Not all staff have a valid paediatric first aid qualification to meet the requirements of the Early Years Register and the Childcare Register when the manager is not present.
- Self-evaluation is not used as effectively as possible to ensure all requirements are met and to identify areas for further improvement.
- Supervision and performance management are not sufficiently thorough to ensure the efficient running of the setting and raise the quality of the provision.

It has the following strengths

- Staff plan exciting activities for children, who say that they enjoy choosing from the wide range of activities on offer. Children's views are at the centre of this lively club.
- The provider has good partnerships with the host school, other schools children attend and with parents. Staff fully involve parents and encourage a good exchange of information.
- Children behave well and show a clear sense of belonging. Staff use calm and effective ways to manage children's behaviour and remind them of the rules.
- Children benefit from good relationships with staff. Staff provide a calm and welcoming environment where they support children to be independent and confident.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve understanding of the requirement and your responsibility to obtain an enhanced Disclosure and Barring Service check for all adults working directly with children, including for those who hold an existing suitability check from previous or current employment	30/09/2016
■ ensure that there is at least one person who holds a current paediatric first aid qualification available at all times when children are present.	30/09/2016

To further improve the quality of the early years provision the provider should:

- strengthen the effectiveness of the self-evaluation process to identify breaches in requirements and areas for further development in the provision
- raise the quality of supervision and performance management processes to improve the organisation of the setting and support a culture of continuous improvement.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings with the provider and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documents.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of the procedures to follow in the event of a concern about a child's welfare. Staff have current Disclosure and Barring Service checks from their work in the school to help keep children safe. However, the provider has not carried out new checks as required, with respect to her setting. Partnerships with parents are strong. Staff value their feedback and actively seek their views. Effective communication with the schools children attend helps staff to have a full picture of each child's individual needs. Staff maintain a safe environment. For example, they regularly risk assess all areas to ensure children can explore in safety. The provider takes some steps towards improving staff's knowledge and the quality of the provision. However, supervision and performance management processes are not organised effectively to ensure continuous improvement.

Quality of teaching, learning and assessment is good

Staff plan a variety of activities and experiences to support children to enjoy their time at the holiday club and when attending after school. Children are active and enthusiastic to take part. For example, while children enjoy making biscuits, staff support children to use their problem-solving skills to weigh out the ingredients and count how many spoonfuls they need. Children share and take turns with materials and resources. They show an understanding of each other, as children of different ages work together. Children enjoy taking part in a range of physical activities indoors and outdoors. For example, they play with hoops and enjoy playing football. Staff support children's language and communication skills well, such as through conversations, asking questions and in reading sessions. Staff make good use of the information gathered from parents and the schools children attend to help plan complementary activities.

Personal development, behaviour and welfare require improvement

Children enjoy accessing a range of resources and making choices in their play. Staff support children's understanding of healthy eating, and children eat healthy and nutritious snacks after school. Mealtimes are relaxed and sociable. For example, children enjoy talking about what they have been doing at home. The manager holds a valid paediatric first aid qualification, but has not ensured that sufficient staff have the same qualification to meet requirements when she is not at the setting. However, the impact on children's well-being is reduced as staff have undertaken suitable first aid training for older children through the school. Children are familiar with the club's routines and follow good hygiene practices. Staff support children to respect other cultures and beliefs. For example, children take part in discussions and learn about different festivals.

Setting details

Unique reference number	EY386313
Local authority	Southwark
Inspection number	1054416
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	18
Name of registered person	Bosedede Efole
Registered person unique reference number	RP515291
Date of previous inspection	25 October 2012
Telephone number	07930482376

Bavatas Breakfast & Out of School Club registered in 2009. It is located in Bermondsey, in the London Borough of Southwark. It operates Monday to Friday from 7.45am to 9am and from 3.15pm to 6pm during term time only. The holiday club opens Monday to Friday from 8am to 6pm for occasional weeks during the school holidays. There are three staff members, one of whom holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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