

Childminder Report

Inspection date

15 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in an environment that is child centred. The childminder organises her setting well, so that children's learning experiences are challenging, engaging and enjoyable.
- The childminder uses observation and assessments accurately to monitor children's progress and plan for their interests. All children make good progress given what they know when they start.
- Children develop secure attachments with the childminder. She knows children well and effectively supports their individual needs and developing skills.
- The childminder has built strong relationships with parents. She has established arrangements in place to share information about children's development, and parents contribute to children's future learning.
- The childminder evaluates her service well. She includes the views of parents to help establish a joint-up approach to support good outcomes for children.

It is not yet outstanding because:

- The childminder misses some opportunities to help strengthen children's vocabulary, particularly so they learn how to pronounce and use words clearly.
- Occasionally, the childminder misses opportunities for children to gain a greater understanding of the benefits of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing opportunities for children to use and understand words to extend their growing vocabulary
- increase children's understanding of the benefits of a healthy lifestyle to aid their physical well-being.

Inspection activities

- The inspector observed the childminder's interactions with the children while they played and took part in daily routines.
- The inspector spoke to the childminder at different intervals during the inspection.
- The inspector reviewed the resources and activities on offer.
- The inspector held discussions with the childminder about her self-evaluation and risk assessments processes, and safeguarding procedures.
- The inspector reviewed relevant documents, including the setting's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in safeguarding children, including child protection procedures. She is committed to developing her professional development and children's experiences. For example, she seeks further training and works closely with other childminders to enhance the activities she provides. Robust risk assessments are thorough, including safety checks prior to taking children on outings. Children are cared for in a safe and secure environment. For instance, the childminder supervises children while they explore the outdoor area and play on large equipment. Children's transfers to other early years settings are supported well. For example, the childminder has a good understanding of building links to support children's interests and play.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop, according to their age and abilities. She uses a targeted approach to support children's next steps in learning. Children gain a strong understanding of similarities and differences between themselves and others, including traditions. For example, they celebrate a varied range of celebrations, including cultural events. Children take pleasure engaging in activities that help them learn about growth, change and the natural world. For instance, they observe the lifecycle of butterflies and enjoy harvesting their planted baby carrots. Children learn number words and confidently count in sequence. For example, they enjoy counting objects while looking at books and take part in singing number rhymes.

Personal development, behaviour and welfare are good

The childminder effectively supports children's independent skills throughout daily routines. She skilfully challenges children's increasing skills, enabling them to be confident learners. For example, she encourages children to make decisions about their play and to undertake tasks for themselves. Children enjoy nutritious meals and snacks. Overall, they learn to think about their own personal needs, including while they take part in outdoor play. For instance, they receive plenty of fluids and gentle reminders to have a drink to keep cool in warm weather. Children have a good understanding of what to do in the event of an emergency, such as fire evacuation, to ensure their safety and well-being.

Outcomes for children are good

Children are prepared well for their move to school. Older children speak confidently to the childminder, their friends and others. They enjoy trying new experiences to support their good progress. Children behave well and benefit from consistent and positive encouragement. They enjoy a wealth of physical play and outdoor pursuits. For example, they enjoy visiting local farms and attending community groups.

Setting details

Unique reference number	EY481798
Local authority	Havering
Inspection number	990286
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Romford, within the London Borough of Havering. The childminder provides care during weekdays and operates her service all year round.

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