

# First Steps Cornwall Ltd - Truro



Archbishop Benson C of E Primary School, Bodmin Road, Truro, Cornwall, TR1 1BN

<b>Inspection date</b>	10 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The highly enthusiastic and dedicated staff provide a very warm, welcoming and stimulating environment. Children feel secure and thoroughly enjoy participating in the extensive range of activities available, working and playing with purpose with their friends.
- Staff skilfully and sensitively establish strong nurturing relationships with the children. They place extremely high value on listening to, and respecting, children's views. Children have a strong sense of belonging and feel safe and confident in the setting.
- Staff have a very clear understanding of the importance of tolerance, respect for diversity and consideration for the feelings and viewpoints of others. They encourage these values extremely well, making them relevant and meaningful to the children.
- Close partnerships between the staff and other agencies ensure that staff work very well together to support children's well-being.
- The highly focused appraisal and monitoring system enables the management team to identify and address any training needs, and evaluate the impact of improvements on their provision.
- The management team maintains very close links with this setting from their head office. The team supports its staff extremely well, visiting regularly and being actively involved in monitoring and sharing practice and advice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop partnerships with parents to gain information about their children's previous experiences, especially when children join the setting from other early years settings.

### Inspection activities

- The inspector observed children playing indoors and in the outdoor play area.
- The inspector spoke with children, staff and the nominated person.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a range of documentation relevant to staff suitability and children's welfare.
- The inspector took account of the views of parents in the setting's written feedback and as expressed in discussion with parents.

### Inspector

Lynne Bowden

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team supports and encourages staff development exceptionally well. The manager sets the staff and children an excellent example. She is enthusiastic and highly committed to providing children with high quality care and challenging, interesting experiences. The staff team works extremely well together. Staff actively reflect on, and develop, their early years knowledge and practice, seeking and researching information. The management team monitors and maintains the high quality of this provision extremely well, using feedback from outside agencies, parents and children. The management team seeks information from parents and schools about children's achievements, but recognises that it has not considered how to do this if children come from an unknown early years setting. Safeguarding is effective. Staff have secure knowledge of child protection issues and are very familiar with safeguarding procedures. They are confident about seeking advice, sharing any concerns and communicating closely with the local child protection agency.

### **Quality of teaching, learning and assessment is outstanding**

Children enthusiastically describe how they enjoy joining in the activities. Children have a very wide variety of resources and activities to choose from. Adults take the time to get to know the children, their play styles and preferences. They skilfully involve children in choosing and planning things to do, so all are active and play purposefully. Staff interact skilfully and sensitively in children's activities. They introduce children to different craft techniques, encouraging them to help each other to overcome problems. For example, children considered how to fix wool to a framework to make a dream catcher and worked cooperatively together, successfully building dens.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well. Staff sensitively encourage children to consider the impact of any minor disputes on their friends and resolve their differences. Children benefit from the mixed age range in the club. They all get on extremely well together. Staff skilfully encourage and praise older children for their highly responsible and considerate attitudes towards the youngest children. Staff reinforce respect for differences and diversity extremely well. For example, children enjoy learning about Native American symbols, copying these in nearby sand trays. Meals are extremely sociable occasions, where children experience foods from different countries and cultures. For example, they savour Asian lychees and American blueberries. Staff introduce children to music and instruments from around the world. Children enjoy making and playing panpipes and didgeridoos. Staff reinforce children's awareness of internet safety as they discuss its use in the club's relaxed surroundings.

## Setting details

<b>Unique reference number</b>	EY477576
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	979024
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	First Steps Cornwall Ltd
<b>Registered person unique reference number</b>	RP910890
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01637 877073

First Steps Cornwall Ltd - Truro re-registered as a limited company in 2014. It is one of three out-of-school clubs and day care provisions run by First Steps Cornwall Ltd. It operates from the Children's Centre, within the grounds of Archbishop Benson C of E Primary School, in Truro, Cornwall. The club is open each weekday from 7.45am until 9am and from 3.15pm until 6.15pm during term time and from 7.45am until 6.30pm from Monday to Friday during school holidays. There are five members of staff employed at this site. One has a degree in early years, one has a foundation degree in early years, and the other three have relevant qualifications at levels 2 and 3.

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