

Roundhill Day Nursery

The School House, Kingsway, STOURPORT-ON-SEVERN, Worcestershire, DY13 8NH



Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner, who is also the manager, has a good overview of the day-to-day running of the nursery. She gets to know children, families and staff well.
- Staff are approachable and welcoming. They share information with parents on a daily basis about what children have been doing during their time at the nursery.
- Children's good health is promoted. Meals are freshly prepared, healthy and nutritious. Children have regular opportunities to play outdoors, encouraging them to be active and helping to support their physical development.
- The staff team works well together. Its professional approach and commitment foster a positive ethos within the nursery, helping to promote equal opportunities for all children.
- Children are happy, settled and engage in play-based experiences that they enjoy. Staff successfully teach them new skills and facilitate their learning during activities.

It is not yet outstanding because:

- Staff do not always use what they know about children's next steps for development to plan very precisely to extend and challenge their learning as well as they could.
- Although, parents report that they have positive relationships with staff, they do not always get the opportunity to work closely with them to help evaluate and plan ways to enhance the provision for the benefit of the children and support their future learning.
- Monitoring of the provision is not yet sharply focused on evaluating the overall quality to quickly identify any areas where good practice can be enhanced further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gained about children's progress and use this to extend and challenge their learning, helping them to make the best possible progress
- use monitoring and evaluation more robustly to swiftly identify and address any areas where the nursery can be developed to enhance the already good provision for the benefit of the children who attend
- build on the developing partnerships with parents and find more ways to involve them in helping to support their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed the impact of self-evaluation and monitoring.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have an excellent understanding of what action to take if they have any concerns about children. All staff are well qualified and additional training is identified, as required, to help promote their ongoing professional development. New staff complete an induction process, helping to ensure that they understand their responsibilities. This helps them to feel confident in their roles and they quickly begin to play an active role in the development of the nursery. Staff receive one-to-one supervision meetings where they review and discuss their work with children. Effective systems ensure that the premises are safe and secure. For example, staff undertake thorough risk assessments before children use the outdoor play area.

Quality of teaching, learning and assessment is good

Children's progress is suitably monitored and tracked to identify any areas where development is not as expected. Staff gather information from parents about children's starting points and keep detailed records of their first few weeks. This helps to show the initial progress that children make. The overall quality of teaching is good. Key persons get to know their key children well. They plan activities based on children's interests. Children benefit from taking part in the wide range of experiences. Babies enjoy using their bodies and senses to explore sensory materials. Staff are mindful of giving each child the time that they need to investigate at their own pace. Older children enjoy the opportunity to hunt and examine insects in the outdoor area and they count the legs on the creatures that they find.

Personal development, behaviour and welfare are good

Staff in the baby room are very attentive to babies and younger children, helping them to feel safe and secure. All children are happy and settled because staff know children's individual routines and they understand their different needs. Toddlers are taught the importance of washing their hands before eating and staff help them to identify their own cups when they want a drink. Children are encouraged to share and take turns, helping to develop positive relationships. All children benefit from the opportunities to play with children of different ages while in the outdoor area. Younger children enjoy watching the older children play. Siblings show delight and they greet each other with a hug when they come together during the day.

Outcomes for children are good

Children make good progress in all areas of learning. They gain the skills that they need to prepare them for school. Older children are confident and articulate. Toddlers begin to focus their attention for longer periods of time and they enjoy sitting with staff to listen to stories. Staff work closely with children to help them to develop good self-help skills, such as toilet training. Children understand daily routines and they follow staff's instructions. Children confidently make choices and imaginatively develop their ideas for play.

Setting details

Unique reference number	EY496641
Local authority	Worcestershire
Inspection number	1033723
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Roundhill Day Nursery Limited
Registered person unique reference number	RP531978
Date of previous inspection	Not applicable
Telephone number	07521338249

Roundhill Day Nursery was registered in 2015. The nursery employs eight members of childcare staff. All hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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