

Report for Childcare on Domestic Premises

Inspection date

11 August 2016

Previous inspection date

29 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider fails to meet a number of legal requirements. Weak monitoring means that actions identified at the last inspection have not been addressed in full. In addition, further weaknesses within the nursery impact on children's safety.
- The provider demonstrates a lack of knowledge regarding the action required when an allegation or safeguarding concern is raised about the suitability of persons working with the children. This compromises children's welfare.
- Risk assessments are ineffective. The provider has not considered the impact on children's safety while a fire exit is out of use during building work. An alternative fire exit identified by the provider is not a safe exit from the building.
- The provider continues to demonstrate a lack of understanding of changes that must be notified to Ofsted. She has not informed Ofsted of persons who are no longer working on the premises. In addition, she has not informed Ofsted of building work taking place that significantly impacts on the available facilities and children's safety.
- Children are not provided with fresh drinking water at all times. Younger children do not have daily access to outdoor play which compromises their health and well-being.
- Key persons do not work closely with all parents. Staff do not always provide children with activities to support their learning or opportunities to extend and build on their developing communication and language skills.

It has the following strengths

- Children are well supervised and they understand the importance of holding an adult's hand when walking to and from the local park.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ gain knowledge and understanding of safeguarding policies and procedures, and implement effective procedures in line with guidance from the relevant Safeguarding Children Board, with specific regard to responding appropriately when concerns are raised about staff's suitability to work with children	05/09/2016
■ ensure risk assessments are carried out and clearly identify hazards within the environment, with specific regards to emergency evacuation procedures	05/09/2016
■ improve knowledge and understanding of the required information that must to be reported to Ofsted	05/09/2016
■ ensure that fresh drinking water is available and accessible at all times	05/09/2016
■ ensure that all children have access to daily outdoor play activities	05/09/2016
■ implement an effective key-person system to ensure that there is a two-way flow of information between staff and to establish a stronger partnership approach to supporting and meeting children's individual needs	05/09/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide all children with challenging and enjoyable activities and experiences that are appropriate to their individual age and stage of development	05/09/2016
■ help staff to identify where they can provide more opportunities to promote young children's speaking skills to enhance their communication and language development.	05/09/2016

Inspection activities

- The inspector observed activities indoors and children and staff walking to the local park.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the provider and manager and discussed the impact of self-evaluation and monitoring.
- The inspector looked at relevant documentation, such as evidence of the suitability of persons working or living on the premises.
- The inspector spoke to parents, children, staff and the provider's husband during the inspection.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

Lack of thorough and focused monitoring means that actions identified at the last inspection have not been addressed in full. The provider does not demonstrate the capacity to sustain the required improvements to raise standards. There is an unrealistic view of the quality of some aspects of the provision and a reluctance from the provider to accept where weaknesses impact on children's welfare and safety. The arrangements for safeguarding are not effective. The provider continues to show a lack of understanding with regards to what information needs to be reported to Ofsted. She has not informed Ofsted of persons no longer working at the provision. This is an offence. In addition, she has not followed the correct procedures when she has raised concerns about the suitability of persons working with children. Appropriate consideration has not been given to the impact that building work in the outdoor area has on the welfare and safety of children. This work has resulted in a fire exit becoming unusable. Risk assessments have not been undertaken to identify hazards relating to this. Another emergency exit that the provider had identified is not safe. Most staff hold appropriate qualifications and they have undertaken training with regard to child protection, food hygiene and first aid. However, this has not ensured that they always promote children's safety and well-being effectively. Recruitment arrangements include staff obtaining a Disclosure and Barring Service check before they work unsupervised with children.

Quality of teaching, learning and assessment is inadequate

Staff do not always work in partnership with the parents of all children. They have not been successful in engaging all parents in sharing information about their children's time at the setting. This means that a two-way flow of information is not exchanged to help staff plan to meet children's individual care and learning needs. Children's learning and development is not promoted effectively. Staff do not consistently extend and encourage younger children's communication and language skills. For example, when staff are laying out toys and equipment they have limited interactions with younger children because they do not talk to them or involve them in what they are doing. On other occasions, staff repeatedly ask older children questions that require a one word answer. This does not give the children the opportunity to practice speaking in sentences. Furthermore, there are times when staff do not provide children with appropriate activities and resources to enhance their learning. Most children's development is monitored. Staff continually identify children's next steps for learning and they plan ways to help children achieve these.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management significantly impact on children's safety and welfare. Staff do not ensure that children have access to drinking water. Children are only offered sugared fruit drinks throughout the day. This includes young children who are given this in spouted cups. This does not promote good dental hygiene. Staff plan daily outdoor play activities for older children while the garden is not in use. However, they do not always ensure that babies and younger children also have daily access to an outdoor environment. As a result, these children have fewer opportunities to move around in a larger space to promote their physical development.

Outcomes for children are inadequate

Weaknesses in teaching and a lack of appropriate activities to meet children's individual learning needs means that children do not make good enough progress. That said, older children show that they can listen and follow instructions when they walk safely to the local park with staff. Most children are beginning to accept simple boundaries and generally show that they understand the need to share and take turns. This enables them to play appropriately with their friends. Children are developing their self-confidence and some independence skills in readiness for the next stage in their learning.

Setting details

Unique reference number	EY389725
Local authority	Dudley
Inspection number	1052787
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	25
Number of children on roll	25
Name of registered person	
Registered person unique reference number	RP510909
Date of previous inspection	29 April 2016
Telephone number	

Care4urkidz 24/7 Childcare Services was registered in 2009 to provide childcare on domestic premises. The setting employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The setting is open seven days a week, all year round. Sessions are from 6am until 11pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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