

# Childminder Report

**Inspection date**

16 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how children learn and how best to develop their early skills. She helps children to excel in their communication and language skills; and personal, social and emotional development.
- The childminder is highly adept at identifying where children need extra support. She precisely monitors and evaluates their progress. All children make excellent progress from their starting points.
- The childminder uses her detailed and highly accurate assessments of children's progress to plan activities that focus precisely on children's next steps in learning. Her teaching is highly effective at engaging children fully and ensures they are very motivated to learn.
- Children are extremely happy and secure. The strong emotional bond the childminder helps children to establish with her, gives them very high levels of confidence and independence.
- Children use the extremely safe and stimulating environment where they engage excitedly in play, experiment, explore and develop their imaginations very effectively.
- The childminder has very strong and effective relationships with parents who are fulsome in their praise for her. They work very closely together to extend the children's early skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create even more opportunities to build on children's understanding of other communities and cultures.

### Inspection activities

- The inspector sampled a range of documents, including records relating to children, safeguarding policies and procedures, and written feedback from parents.
- The inspector observed the childminder's interaction with children during activities inside and in the garden.
- The inspector had discussions with the childminder in relation to her policies, practice and procedures, and how she monitors and assesses children's progress and works with parents and other partners to support children's development.
- The inspector looked at the available resources and discussed activities children participate in with the childminder.

### Inspector

Joan Lindsay

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder shows an exemplary understanding of how to protect and safeguard children. The childminder has very high expectations of herself and for what children can achieve. She is highly skilled in using the knowledge she has gained. For example, she attends training and shares best practice with colleagues, which helps to support children to make excellent progress. She continually seeks the views of parents to arrive at a highly accurate evaluation of her work, which benefits children's progress. She has skilfully identified that children do not always have as many opportunities to learn about people and communities beyond their immediate experience.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of the different ways children learn. She constantly furthers their language skills. For example, she encourages children to join in conversations, sing songs and to repeat difficult words, such as 'shoulders'. The childminder is highly skilled in knowing when to observe and when to join in to help children achieve. She is highly responsive to children's fascinations, such as with water play, and skilfully links to their interest in the Olympics. For example, she points out water droplets as they 'race' down a board and introduces everyday language for time, such as 'faster' and 'slower'. The childminder has an in-depth understanding of what children know and can do and plans very effectively to build on their skills to a high level.

### Personal development, behaviour and welfare are outstanding

The childminder provides a wide range of high-quality resources that stimulates children's curiosity and helps them to focus extremely well in their learning. She is extremely encouraging and praises children for their efforts and achievements. The childminder helps children to understand her expectations and consistently acknowledges their positive behaviour. She sensitively encourages children to have a very high level of empathy and care for others and how to stay clean and healthy. For example, she helps children to represent their ideas and feelings when they pretend to clean a doll meticulously before sharing their breakfast with the 'baby'.

### Outcomes for children are outstanding

Children are very highly motivated to learn. They gain many important skills that help them prepare for their next stage in learning. Children have outstanding physical development for their age. They are extremely independent and persevere to complete things themselves and to find solutions to problems. For example, young children worked out how to disentangle themselves from hula-hoops and remain balanced. Children are extremely happy and their behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	EY478591
<b>Local authority</b>	Surrey
<b>Inspection number</b>	981369
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Camberley, Surrey. The childminder's service is open for most of the year on Monday to Wednesday from 8am to 6pm.

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