

Childminder Report

Inspection date

11 August 2016

Previous inspection date

13 February 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action and recommendation raised at the last inspection. For example, she is seeking the views of parents and extending opportunities to plan for children's learning at home.
- The quality of teaching is good. The childminder consistently asks children a variety of meaningful questions, uses descriptive language and supports them to think and respond for themselves.
- Children are self-assured and happy. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. Her good practice helps to provide children with the emotional security required to be able to explore and learn successfully.
- The childminder takes all necessary steps to keep children safe and protected. Her safeguarding knowledge is updated and policies and procedures are implemented consistently.
- Children benefit from opportunities to develop their physical and social skills. They have regular access to the outdoors. Children visit a variety of places of interest, such as parks, beaches and woodlands.

It is not yet outstanding because:

- Sometimes, the monitoring of children's progress is not enough to provide the childminder with precise information to ensure any gaps in learning are identified swiftly.
- Activities for children identified with communication and language needs are not meticulously planned to extend and challenge their speaking skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for monitoring children's progress even more rigorously and ensure these are more precise so that any gaps in development are swiftly identified
- strengthen the planning for children's next steps in learning with precise plans to extend and challenge children's speaking skills even further.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and made observations of children present. He observed the quality of teaching during activities and the impact this has on children's learning.
- The inspector and childminder discussed two activities that children had been involved in.
- The inspector sampled some of the childminder's policies and procedures. He asked the childminder questions about their practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. He checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed the childminder's self-evaluation and her improvement plan.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the procedures to follow should she have a concern about a child. She makes sure the environment is safe for children and takes appropriate steps to minimise risks. The childminder is experienced, completes ongoing training and shares ideas with other childminders to improve her practice. She has a range of policies and procedures to underpin her good practice. The childminder demonstrates a good understanding of the role she plays in supporting children's learning and development. This helps promote good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder supports children's learning well and helps them to make good progress. For example, in a bug hunting activity the childminder encourages children's concentration skills by studying the size and characteristics of insects. Children give the insects' names. The childminder encourages children to look at the number of legs or wings they have and their different colours. When they come inside children identify them in a book. They talk about what each one is like and how they compare or how they are different. Finally, children enjoy making their own insects, choosing the colours and textures to design their own. As a result, they build their confidence in using and understanding language. Children are active learners and initiate many activities themselves, such as developing their own stories for superheroes. Children demonstrate good listening skills. For example, they listen carefully to instructions about going outside to play. It is these skills that prepare children well for their future learning, and school when the time comes.

Personal development, behaviour and welfare are good

Children respond very well to the childminder's praise, encouragement and reassurance. They have daily opportunities to play in the fresh air and develop their physical skills. The childminder provides children with a good selection of nutritious and balanced meals and snacks, and ensures they have access to drinking water at all times to remain hydrated. This successfully promotes children's awareness of healthy lifestyles. The childminder has established effective working relationships with local primary schools to support children with their future moves.

Outcomes for children are good

Children show that they are active learners. They are excited and enthusiastic as they take part in interesting experiences, such as studying insects in the garden. Children identify and observe the features of insects, for example, the colour of stripes on a bee. The childminder makes good use of regular outings in the local area to help them explore and investigate the natural environment in which they live. Children are happy and enjoy their time at the setting. They develop their mathematical understanding and concepts of size and distance while they play. They learn the importance of having a healthy lifestyle and following good hygiene routines.

Setting details

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|------------------------------------|---|
| Unique reference number | 402375 |
| Local authority | Cheshire West and Chester |
| Inspection number | 1042692 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 14 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 13 February 2013 |
| Telephone number | |

The childminder was registered in 2000 and lives in Ellesmere Port, Cheshire. She operates Monday to Friday from 7am until 6pm, all year round, except for bank holidays and family holidays.

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