

S Pinter Youth Project

153 Stamford Hill, London, N16 5LG



Inspection date	12 August 2016
Previous inspection date	20 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leaders' thorough and comprehensive evaluation of the provision allows for the continuous improvement of children's experiences. They effectively take into consideration feedback from parents, children and staff.
- Parents speak highly of the holiday club. They praise staff for their caring approach to children and the good range of experiences they offer. Furthermore, they comment on how eager their children are to come along to sessions.
- Children thoroughly enjoy opportunities for outdoor play. Staff consider children's individual interests when planning daily experiences.
- Children are confident and self-assured. They make friends with other children and learn to share.

It is not yet outstanding because:

- Staff miss some opportunities to increase children's understanding of their own personal safety, in particular, in managing appropriate risks in play.
- Staff do not always support children to listen to others fully or to take turns in expressing their ideas, for example, while engaged in small group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems so that a key person is responsible for helping a child become familiar with the provision as soon as they arrive.
- strengthen children's growing awareness of how to identify and take appropriate risks, in particular, to increase their ability to manage their personal safety
- make better use of everyday opportunities to help children further develop their listening skills.

Inspection activities

- The inspector reviewed the club's policies and other required documents, which the leaders use to underpin their work when caring for children.
- The inspector viewed resources and toured the playrooms and the outdoor play area.
- The inspector discussed with the leaders their processes for self-evaluation and the improvement plan.
- The inspector held discussions with the staff and parents. The inspector also took into account the views of children during the inspection.
- The inspector conducted a joint observation with the leaders.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Leaders are enthusiastic, motivated and have high expectations of children. They encourage staff to be reflective of their practice and they continuously seek new ways to keep children engaged. For example, they involve children in planning the themes for each holiday club. Leaders support staff well to ensure each day is positive and beneficial to the children. They provide quick and positive feedback to support and improve staff practice. Safeguarding is effective. Staff ensure the environment is safe for children to explore freely. They have a secure understanding of their responsibility to safeguard and protect children within their care. They know how to recognise when a child may be at risk of harm and how to report concerns to the relevant authorities. Recruitment procedures are thorough and leaders effectively check the suitability of staff. Staff build strong partnership with parents. They share relevant information with parents at the start and provide ongoing feedback on their children's experiences at the club.

Quality of teaching, learning and assessment is good

Staff know children well and understand how to support them in preparation for the next stage of their learning. They provide a wide range of play opportunities and children quickly get involved in the activities on offer. Throughout the day, children are always busy and active. They explore with different creative and sensory materials. Children develop physical skills. For example, they show their good hand-muscle control while using tongs to grab small items to decorate their artwork. Children are highly imaginative, for instance, they enjoy painting pictures and using glitter to add sparkle. Children have plenty of opportunities to talk about their experiences and designs with other children. Children learn to develop an understanding of the wider world. For example, they enjoy visiting farms and learning about animals.

Personal development, behaviour and welfare are good

Children are happy and settle well. They develop close relationships with other children and form new friendships. Staff and volunteers offer valuable support to children during their play. They encourage children to be persistent at tasks. Children develop their confidence and self-esteem. For example, staff give individual praise and recognition for children's achievements. Children develop independence, and they learn to lead and control their own play. In addition, children learn to manage small tasks, such as clearing away at lunchtimes. Staff encourage children's positive behaviour. They act as good role models and use positive words, such as 'please' and 'thank you'. Staff support children's good health and physical well-being. For example, they arrange a 'healthy eating day' and plan external trips to the park.

Setting details

Unique reference number	EY299461
Local authority	Hackney
Inspection number	986295
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	150
Number of children on roll	45
Name of registered person	S Pinter Youth Project Committee
Registered person unique reference number	RP525231
Date of previous inspection	20 August 2012
Telephone number	020 8800 8612 ext 5

S Pinter Youth Project registered in 2004. The club operates from the YHS School in Stamford Hill, in the London Borough of Hackney. The club opens between 10am and 4pm, Monday to Friday, during school holidays only. There are 36 qualified members of staff working with the children, with support from volunteers. Currently, two staff hold early years qualifications at level 4, 12 hold early years qualifications at level 3, nine hold early years qualifications at level 2, and 13 staff hold other teaching qualifications.

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