

Toy Box Nursery Scunthorpe Limited

Ashby Road, Scunthorpe, North Lincolnshire, DN16 1AA



Inspection date

Previous inspection date

11 August 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager accurately monitors individuals and groups of children. She uses this information to discuss with staff, ways in which they can help to close any gaps in children's learning. She also uses the information to reflect on the environment to ensure that toys and equipment help children to make good progress across the seven areas of learning.
- Staff are qualified and have a good understanding of how children learn. They use their observations and assessments of children's progress to identify their next steps in learning.
- Staff develop positive relationships with parents. They gather information from them when children first start about their child's care and learning needs. This helps staff to complement routines from home and establish children's starting points in learning.
- Children learn about developing a healthy lifestyle. They help staff to grow fruit and vegetables in the garden and use them for snacks and meals.
- Staff use words and gestures to praise children's positive behaviour. Children copy staff and enjoy celebrating other children's achievements. For example, by clapping their hands and saying, 'Well done'.

It is not yet outstanding because:

- Ways to support staff and raise their teaching to the highest level, in order to accelerate children's progress are still being embedded
- Staff do not give all parents the full support they need to guide their children's individual learning at home and to complement the learning taking place in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support given to staff to help raise the quality of their teaching and increase the potential for all children to make better than good progress in their learning
- strengthen existing ways in which parents are supported to guide their children's individual learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and director.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed child protection training and are aware of the signs and symptoms of abuse. They feel confident to report any concerns they may have regarding children's welfare. The manager reflects on the service provided for families. She gathers information from parents and staff about how the nursery can continually improve. Recent changes have been made to increase opportunities for children to develop their learning in the outside area. Staff have supervision meetings to reflect on their practice. Parents talk positively about the nursery. They say that they like the welcoming and friendly environment.

Quality of teaching, learning and assessment is good

Staff work closely with other professionals to plan targeted support for those children with specific needs. They help children to develop their communication and language skills. Staff encourage children to sing welcome songs and introduce them to new words, such as peckish. Babies copy words spoken to them by staff, extending their vocabulary. Staff encourage older children to extend their awareness of numbers. Children excitedly look for different numbers to stand on. Staff extend children's learning of mathematics by using positional language to describe how to draw a number five. Staff have developed strong links with local schools that children will move on to. Teachers visit children in the nursery to get to know them and to speak to staff about their individual learning needs.

Personal development, behaviour and welfare are good

Effective settling-in sessions help children to feel safe and secure. They settle quickly, forming strong relationships with staff. Children's behaviour is managed positively and staff listen to their views. Staff are good role models and show respect to children. Children learn about their immediate community. They go for walks to the local park and museum. Children are physically active and have opportunities to develop their balance and coordination on balancing beams. Younger children ride on bikes and move around obstacles with confidence. Staff help children to be independent. They provide safety knives for children to cut up the fruit for their snack. Staff sit and chat with children during mealtimes to develop their social, communication and language skills.

Outcomes for children are good

All children, including those with English as an additional language, make good progress from their starting points. Older children use their mathematical knowledge during snack time. Toast is provided in different shapes and children ask for the shape of toast they would like. Children develop their literacy skills. They develop early writing skills as they use chalks and letter stickers in their play. This helps children to develop the skills needed for their move on to school.

Setting details

Unique reference number	EY482982
Local authority	North Lincolnshire
Inspection number	1002313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	48
Name of registered person	Toy Box Nursery Scunthorpe Limited
Registered person unique reference number	RP534107
Date of previous inspection	Not applicable
Telephone number	01724 857126

Toy Box Nursery Scunthorpe Limited was registered in 2015. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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