

Tik-Tok Nursery - Pelaw

Hertfordshire House Community Centre, Rothbury Avenue, Pelaw, GATESHEAD,
NE10 0QY



Inspection date	11 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has implemented robust procedures to monitor the range of activities being provided. Children progress well across all areas of learning.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and support for those children who require it. Parents comment that their children are cherished by the staff.
- Staff show a very good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of interesting and exciting activities that is appropriate to their stage of development.
- Children develop good relationships with staff. They complete many tasks independently and seek staff out for comfort or support when needed. Children respond well to daily routines. They are confident and have a clear understanding of what will happen next.
- Staff provide a stimulating range of activities indoors and outdoors based on children's interests. This helps all children to be motivated and eager learners who make good progress in their development.

It is not yet outstanding because:

- Occasionally, staff are too quick to offer children an answer and do not allow them enough time to think and come to their own conclusion.
- The manager and staff have not found successful ways to engage parents consistently in their self-evaluation to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to think through their answers and ensure all staff give children the time they need to respond to questions
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The manager has an accurate understanding of the quality of the provision. She considers the views of staff to further develop the nursery. Staff are well qualified and supported by regular supervision and training that helps them improve their skills and outcomes for children. Partnership working is very effective. Staff work well with the local schools to support children as they prepare to move on to school. The arrangements for safeguarding are effective. The manager and staff have reviewed and implemented a wealth of policies and practices to help keep children safe from harm. Staff have a good awareness of how to identify and report concerns regarding the welfare of a child. There are rigorous recruitment and vetting procedures in place. Robust risk assessment procedures help to ensure that staff are vigilant about any potential hazards so they can minimise these appropriately.

Quality of teaching, learning and assessment is good

Children have many opportunities to explore and make discoveries. For example, children's imagination is inspired as they use the role play travel agents and plan elaborate trips around the world, using the map to find places they are going to visit. Staff provide interesting activities that keep children engaged and on task. For example, children use a range of activities to support their counting skills and improve their understanding of mathematical concepts. Children work together well and experience challenge and excitement while they play. Staff support children who have special educational needs well. They work closely with other professionals and put in place tailored support to close any gaps in learning and help them catch up. Detailed planning, assessment and tracking ensure that staff plan activities for the individual needs of children.

Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment. Children form secure emotional attachments and positive relationships with staff. Staff follow consistent care routines so that children have continuity between home and the nursery. They consult well with parents to establish new, agreed routines as these change. Staff are very attentive and quickly respond to children who are tired, cuddling them close. They help children to learn about their behaviour expectations. For example, children learn not to run inside and how to sit safely on chairs, which helps them understand how to keep themselves safe. Staff support children's physical well-being effectively and children enjoy every opportunity to be physically active in the garden. Children take great pride in growing vegetables and tending the vegetable patch.

Outcomes for children are good

Children make good progress and are well prepared socially and emotionally for their next stage in learning. For example, they excitedly talk about starting their new schools in September. Older children gain useful literacy and mathematical skills. They can write their names, recognise letters and can count and name two-dimensional shapes. Children learn to manage their personal needs, such as toileting, dressing and wiping their hands and faces after eating.

Setting details

Unique reference number	EY488802
Local authority	Gateshead
Inspection number	1015496
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	37
Name of registered person	Hawks Road Community Nursery Limited
Registered person unique reference number	RP906878
Date of previous inspection	Not applicable
Telephone number	0191 469 7525

Tik-Tok Nursery - Pelaw was registered in 2015. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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