

Childminder Report

Inspection date

12 April 2016

Previous inspection date

4 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Assessments of children's progress are precise and effectively inform planning to offer children individualised learning. The well-qualified childminder differentiates and extends activities to suit children's specific needs.
- Children are exceptionally well prepared for their next steps in learning, including the move on to school. The childminder demonstrates excellent skills in developing children's social skills, communication and language, which supports their strong progress in other areas of learning.
- Children are eager to participate in this wonderfully calm yet active setting. They are enthusiastic learners who enjoy their investigations alongside the childminder, who has in-depth knowledge and understanding of how children learn and develop.
- Children's personal development and well-being are very effectively supported by the warm and affectionate care given to them by the childminder. Children demonstrate a real sense of belonging. They are confident, capable and visibly flourish in her care.
- There are exceedingly strong partnerships with parents, who are fully involved in their children's learning and are well informed on ways to support learning at home. The childminder actively listens to children and parents. She values their views and acts on what they say.
- The highly experienced childminder displays exceptional commitment to providing an outstanding provision. She has a strong vision of how to continue to drive improvement and respond to the needs of the children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of continuous professional development on raising the quality of aspects of the excellent teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of the parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The excellent implementation of robust procedures ensures that all children receive the best possible care and are kept safe from harm. The childminder's enthusiastic commitment and drive result in the provision of a warm, welcoming, safe and stimulating environment, where children thrive exceptionally well. Her highly effective self-evaluation process involves the views of parents and children and clearly identifies strengths and areas for development. This promotes a culture of continuous improvement to ensure the very high standard of childcare provision is maintained. The childminder is keen to make full use of the training and development opportunities available to extend her practice even further. Children make very rapid progress in all areas of their learning and development from their starting points.

Quality of teaching, learning and assessment is outstanding

The childminder demonstrates excellent teaching practices. She is able to engage the children in exceptional levels of challenge through planned adult-led activities. Children's learning journeys provide a rich narrative of their developmental progress. The childminder is highly responsive to children's play ideas and supports their learning exceptionally well. For example, she enthusiastically joins in with children's role play ideas, taking the opportunity to teach children excellent social and conversational skills. The childminder offers a wonderful narrative as they play and uses a whole host of new vocabulary. She asks age-appropriate questions and models the thinking process very well. Children are articulate, confident communicators. They persevere with tasks, think of solutions to problems and learn through trial and error. Children thoroughly enjoy their time spent outdoors in the well-equipped garden area which provides wonderful opportunities for learning across all areas.

Personal development, behaviour and welfare are outstanding

The enabling, stimulating and well-resourced environment provides children with a rich variety of opportunities to explore and investigate, both indoors and outdoors. Children's physical development is prioritised and they are outdoors and active every day. They learn about healthy foods and help the childminder tend to her allotment. They are given the opportunity to grow, prepare and cook different vegetables, and develop an understanding of healthy eating. Children are encouraged to determine if they need help or if they can manage tasks independently. This helps them to learn that their views are valued, as well as promoting their independence and self-care skills. Children are polite and helpful. They enjoy accessing resources and putting them away and they show care for younger children as they play.

Outcomes for children are outstanding

Children learn to respect others and develop a very positive awareness of diversity. They learn how to maintain their good health and safety. Children are exceptionally happy, self-assured and motivated learners. All children make exceptional progress towards developing the skills needed for their move on to school.

Setting details

Unique reference number	EY390830
Local authority	Thurrock
Inspection number	849837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 July 2012
Telephone number	

The childminder was registered in 2010 and lives in Grays, Essex. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a relevant childcare qualification at level 3.

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