

Childminder Report

Inspection date

10 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes insightful observations on children and uses this information well to make precise assessments of their abilities and learning needs. She plans a broad range of indoor and outdoor activities that links very well to their specific interests, which helps to encourage their concentration. Children make good progress overall.
- Partnerships with parents and the pre-schools which children attend are strong. The childminder works successfully with them to support children's well-being and to track and plan for their progress. Children receive consistent support for their learning.
- The childminder uses positive language to successfully guide children's moral understanding. For example, she reminds toddlers to use kind hands on the cat and that teeth are only for biting food. She also teaches children very well about how to keep themselves healthy and safe and what to do if they feel unsafe.
- The childminder reflects well on her practice. She seeks the views of parents and her childminding colleagues to help improve her provision.

It is not yet outstanding because:

- The childminder is still in the early stages of identifying ways in which to develop her teaching practice to support children to make progress at the highest level.
- The childminder has not explored all possible ways to encourage young children to link words together to form sentences and to prompt them to initiate conversation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of self-evaluation to identify areas for professional development to raise the quality of teaching to an even higher level
- introduce a wider range of strategies to support younger children's developing speech and language skills.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden. The inspector also looked at the range of resources and equipment available for children's use.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and her use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.
- The inspector took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has not been caring for children for very long. She is still in the early stages of using self-evaluation to identify specific professional development needs to help children make even better progress. Nonetheless, improvement is evident. For example, she has learned about the repeated patterns children sometimes display in their play, such as lining things up, and now provides for this interest in her planning. The childminder keeps abreast of important early years developments, for example by attending local area childminding meetings. Safeguarding is effective. The childminder has a thorough understanding of her safeguarding responsibilities and the procedures to follow to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is good

The childminder uses information from parents, other settings and her own assessments of what children know and can do to inform and guide her planning. The activities she provides help children develop skills for their future learning. For example, they practise early writing, match numerals and learn about cause and effect. She provides children with lots of first-hand experiences to help them learn more about their interests, such as animals and cars. For example, she took children to watch horse-jumping trials and they visit the farm and aquarium regularly. The childminder supports older children's language development well. For example, she fosters their interest in playing with words.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, safe and stimulating environment for children. They are very well settled and have a strong emotional bond with her and each other. Children confidently share their personal experiences and feelings with the childminder, showing they feel safe and secure. Children are provided with good opportunities to experience the outdoors, for instance when the childminder helped them create a snail house. The childminder encourages their interest in physical activities, such as kicking and throwing balls, and climbing. Children like to help with routines, such as carrying their lunch plate to the table. The childminder teaches them to value and respect diversity well. For example, she plans exciting activities to mark festivities, such as Chinese New Year.

Outcomes for children are good

Children are well prepared for the next stage of their education, such as starting pre-school or school. They all enjoy their play and learning, and confidently experiment and develop their own ideas. Children keenly use pencils from an early age. Older children experiment with language by making up silly rhymes. They learn to link letters to sounds, recognise and write their names, match numerals and count.

Setting details

Unique reference number	EY476029
Local authority	Surrey
Inspection number	976086
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Egham, Surrey. The childminder works on Monday to Friday throughout the year.

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