

Super Camps at Bishop Ramsey School

Bishop Ramsey C Of E School, Warrender Way, Ruislip, HA4 8EE



Inspection date

12 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive environment. They value children's choices and views. Children are happy and make friends. Their behaviour is good.
- Staff work well with parents to settle children into daily routines. They help to prepare children well for the next stages of their learning.
- Staff meet daily to reflect on day-to-day planning and implementation, highlighting what went well and how to include all children in activities.
- Children develop good healthy lifestyles. For example, they know about the importance of eating healthy snacks and drinking water regularly. In addition, they take part in physical activities to support their physical health.
- Staff ensure children understand about keeping safe. For example, through regular fire drills and discussions, children learn how to evacuate the building safely and calmly in an emergency. They handle resources with care.
- The manager supports staff well and regularly monitors and evaluates their practice, to ensure consistency in meeting children's individual care needs effectively.

It is not yet outstanding because:

- Staff do not always make the best use of available opportunities to raise children's awareness of the different people and their communities, and to motivate their interests even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden further the range of experiences available to increase children's awareness of other people and their cultures, and to sustain their interests fully.

Inspection activities

- The inspector observed activities in all parts of the provision, including outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff and risk assessments.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively supports staff and monitors their performance closely, such as through regular supervision, while setting reasonable targets to help improve their practice. Staff benefit from extra training and use their new skills to support children in their care. Safeguarding is effective. The provider conducts the required checks on staff to help ensure they are suitable for their role. Staff have a good understanding of safeguarding practices. For example, they know about the correct procedures to follow if they have any welfare concerns. They implement the setting's policies and procedures well, and undertake regular and robust risk assessments of the premises and resources, to keep children safe and secure. Leaders and staff act on the views of parents, children and others when evaluating the quality of the provision, to help improve their service. Parents comment about the good care and support their children receive and how they would recommend the provision to others.

Quality of teaching, learning and assessment is good

Staff provide age-appropriate experiences for children, who keenly partake in group activities and choose their own play independently. For example, children purposefully create models during imaginative play, such as making washing machines using construction blocks. Children enjoy reading books, for example, with their friends and talking about different events and rhyming words. Children confidently explore different materials, such as colour paints, create imaginative pictures and know how to improve the quality of their work. Staff complement children's existing skills well; for instance, they extend children's knowledge of numbers and shapes through playful activities. Children listen attentively and respond well to instructions. Staff keep parents fully informed about the daily activities and their children's success.

Personal development, behaviour and welfare are good

Children establish good relationships with staff and they are confident to ask for help, when needed. They understand the routines of the day and staff expectations. Children share resources fairly and take turns. They mix well and respect the views of others. Children work well as a team. For example, they act out their favourite story as they go on a bear hunt. Staff supervise children well and offer them praise and encouragement, such as when they learn new skills. Children are observant of the changes that happen in the environment, such as changes to the weather around them, and they learn to express their feelings freely to others.

Setting details

Unique reference number	EY483258
Local authority	Hillingdon
Inspection number	994590
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	13
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Bishop Ramsey School is based in Ruislip, in the London Borough of Hillingdon. The setting is open from 8am to 6pm on Monday to Friday and operates during school holidays. The provider employs six staff; of whom, two hold qualified teacher status and three hold relevant early years qualifications at level 2 or 4.

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