

Humberstone Park Day Nursery Ltd

301 Uppingham Road, LEICESTER, LE5 4DG



Inspection date

9 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Systems to check on staff performance are not effective or regular enough to continually develop and improve on the quality of teaching practice.
- Staff's observation and assessment of what children know and can do is not yet accurate and precise. Planned activities to support children's next steps in learning do not always reflect what they need to learn next.
- Sometimes, staff do not give children consistent messages about how they expect them to behave.
- The nursery does not always gather specific information from parents to identify children's initial starting points to support their learning and development from entry.
- Systems to review the overall quality of the nursery are not sufficiently developed to identify and address weaknesses.

It has the following strengths

- The manager and staff offer children a welcoming and friendly environment. Children form close emotional attachments with staff and good relationships with their friends.
- Risk assessments are thorough to ensure children's safety. Staff deploy themselves appropriately to ensure children's well-being. They are vigilant in their supervision of children, both indoors and outdoors.
- Staff provide a suitable range of resources that children use well to support their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> develop the monitoring systems for checking on staff performance and personal development opportunities to increase the potential to improve their teaching practice 	06/09/2016
<ul style="list-style-type: none"> develop more effective systems to analyse children's learning and use this information to consistently plan learning opportunities that are tailored to children's individual needs and interests so that they make good progress. 	20/09/2016

To further improve the quality of the early years provision the provider should:

- ensure staff give children consistent messages about how to behave appropriately
- strengthen the systems for obtaining initial information from parents regarding children's prior learning and development so that this information can be used to improve the accuracy of planning and assessment from the start
- develop arrangements for reviewing the overall quality of the provision that focus on identifying weaknesses and driving improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management requires improvement

Recruitment procedures are effective, which ensures that all staff working with children are safe and suitable. The manager regularly asks staff about their continued suitability, asking them to sign a declaration to verify this. Systems to appraise and monitor staff are not effective enough on improving the quality of teaching. As a result, children make some progress but this is not yet good. Arrangements for safeguarding are effective. Staff are able to identify the possible signs of abuse and neglect and they understand the correct reporting procedures. Self-evaluation is not used effectively to bring about improvements in the provision. Children who have special educational needs or disability are well supported. The special educational needs coordinator works closely with parents and professionals to help support continuity in children's care and learning.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently seek information about children's starting points from parents, when children start at the nursery. This means staff are not able to quickly establish a highly accurate picture of what children already know and can do on entry. Staff make regular observations of children's learning, both in writing and using an online software programme. However, they are not analysing this information thoroughly enough to clearly identify children's next steps in learning. Children begin to use numbers in play as they count steps and the number of fish in a book. Children enjoy stories. They sit and listen as staff read a book about animals to them. They choose the animals from a box, making the sounds and movements appropriate to each one. Children, including those who speak English as an additional language, are making steady progress in their speech development. Older children are confident communicators. They speak to visitors with ease, asking them who they are and including them in their play. Babies and toddlers babble and use simple words.

Personal development, behaviour and welfare require improvement

Children are confident and happy individuals. They have positive relationships with other children of all age groups. As a result, they show care and respect for each other. Children keep healthy. They have nutritious meals and snacks and regular access to outdoor play. Settling-in arrangements are used well to aid children's emotional stability. New babies play contentedly with the range of toys on offer. They squeal with delight as they press buttons that create sound and light. Children sit and concentrate well for singing and story sessions. However, staff are not always consistent in their managing of some children's behaviour.

Outcomes for children require improvement

Children are working within the range of development that is typical for their age. However, their progress is not yet good because observation and assessment lacks accuracy and teaching varies as a result. Children begin to develop independence and self-care skills. They start to understand about shape and number and make some recognisable marks on paper. These skills, as well as established relationships with the schools, help children to be reasonably prepared for the next stage in learning.

Setting details

Unique reference number	EY495169
Local authority	Leicester City
Inspection number	1031791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	50
Number of children on roll	37
Name of registered person	Humberstone Park Day Nursery Limited
Registered person unique reference number	RP905533
Date of previous inspection	Not applicable
Telephone number	0116 3197972

Humberstone Park Day Nursery Ltd was initially registered in 2011, re-registering as a limited company in 2015. It is privately owned. The nursery employs eight members of childcare staff. Of these, seven have appropriate childcare qualifications at level 2 or 3. One has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 7.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, as well as children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

