

Childminder Report

Inspection date

11 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure knowledge of current Local Safeguarding Children Board procedures. Although she is able to identify concerns for children's welfare, she is not sure where to refer these to or what to do if an allegation is made against her. This may lead to delays in referring a concern for a child's welfare promptly.
- Systems for self-evaluative practice are not yet fully effective at helping the childminder to identify all areas where she can improve her practice and knowledge.
- The childminder does not always make a wide range of resources available to younger children to help them explore and extend their creative development. For example, they were not able to use the felt tip pens provided to colour by themselves.

It has the following strengths

- Overall, children are happy and well cared for during their time with the childminder.
- Children settle well, and they quickly develop a positive sense of self and self-confidence with the childminder.
- The childminder knows children well and provides lots of cuddles and eye contact to help them form a positive relationship with her.
- The childminder generally provides a range of interesting resources and activities for very young children to explore and enjoy. For example, she provides baskets full of natural objects for children to explore and investigate.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve knowledge and understanding of Local Safeguarding Children Board procedures, including gaining information about the contact details of where and who to report concerns to. 11/09/2016

To further improve the quality of the early years provision the provider should:

- make more use of self-evaluation to identify ways to develop professional knowledge and skills to provide the highest quality experiences for children and improve practice further
- build on the range of resources available for younger children to develop their creative skills further.

Inspection activities

- The inspector toured the childminder's premises.
- The inspector observed a child and the childminder playing together.
- The inspector and the childminder discussed the activities and resources she would offer to different age groups of children.
- The inspector sampled the childminder's documentation, including her safeguarding policy and procedure and the child's record.
- The inspector observed the interaction between the child and the childminder, especially during routine times, and discussed children's play, learning and progress.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has some knowledge of safeguarding children, such as from talking with other professionals and using online training, but this is not secure. For example, she is not confident about who to contact and what to do if she has a concern for a child's welfare or if an allegation is made against her. Nonetheless, she is aware of how to identify the signs for when a child may be at risk and assesses her environments for risks so children can play in safety. Safeguarding is effective. The childminder develops good relationships with parents. She makes them aware of what their children do each day and how to refer a complaint. She does some evaluation of her practice; however, she does not yet effectively identify areas where she can improve her skills and the outcomes for children further.

Quality of teaching, learning and assessment is good

The childminder provides a very welcoming and child-friendly environment. She knows the children well. She identifies their individual interests and uses her observations and assessments to help her identify their next steps in learning. The childminder engages in a range of activities with very young children and extends their communication, language and physical skills well. For example, they sing rhymes and play with a range of real-life resources, such as pots and pans in the play kitchen. However, there are not as many resources readily available for younger children to use during art and craft activities to help extend their creativity.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management has some impact on children's safety. Children behave well. The childminder has a consistent approach to managing behaviour and discusses behaviour management with parents. The environment is made welcoming and resources are set out around the room at children's level. This helps to provide children with opportunities to develop their independence and confidence, and to make their own choices. The childminder increases children's awareness of healthy lifestyles. For example, she offers nutritious snacks and meals, and provides plenty of opportunities for fresh air, such as when visiting local parks.

Outcomes for children are good

Children make steady progress from their starting points and are acquiring the skills they need for their future learning. Children are learning how to share and take turns, and are developing an awareness of good manners. They enjoy physical challenges, such as using equipment to help them develop their walking skills and explore the world around them.

Setting details

Unique reference number	EY472748
Local authority	Surrey
Inspection number	968544
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Tadworth, in Surrey. She is available Monday to Friday, all year.

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