

Inspection date	29 June 2016
Previous inspection date	28 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Requires Improvement
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are full of praise for the nursery. The many opportunities parents have to speak with staff, discuss individual matters or spend time at the nursery help them to support children's ongoing learning at home.
- Good relationships with local schools are in place. Visits by Reception teachers help to prepare children as they make the move from nursery to school.
- Indoor and outdoor areas are well resourced. Children benefit from a wide range of exciting activities that encourage them to explore and discover.
- Children are friendly and keen to learn. Communication and language skills are developed as staff listen attentively to children as they play, and encourage them to talk about what they are doing.
- Children enjoy their time at nursery. They feel safe and form secure relationships with the adults who are caring for them and freely approach them for a hug or cuddle.

It is not yet outstanding because:

- At times, staff intervene unnecessarily in children's activities and disrupt the flow of play and learning.
- Not all activities take into account the wide age range of children in the pre-school room. This leads to some children losing interest and becoming distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children are not distracted from their activities by unnecessary interruptions.
- ensure that activities are age appropriate for the wide age range of children in the pre-school room.

Inspection activities

- Her Majesty's Inspector (HMI) observed the quality of teaching and its impact on children's learning.
- HMI conducted joint observations with the manager and discussed plans for improvement.
- HMI held meetings with the registered provider and manager, and spoke to children, staff and parents at appropriate times during the inspection.
- HMI looked at a range of documentation including children's records, records of the progress children have made and evidence of the suitability of staff working in the nursery.

Inspector

Kathryn Gethin

Inspection findings

Effectiveness of the leadership and management is good

Staff are well-qualified and have updated their training in-line with national requirements for protecting children. Staff work closely with a range of agencies to protect children and thorough safety checks of the building are in place. Therefore, safeguarding is effective. Parents are very happy with the level of communication provided by the nursery and say it is 'like a family'. They know who their child's key person is and who to go to if they have any concerns. Parents receive regular updates on relevant topics through discussions, newsletters and use of social media. Regular management meetings and observations of teaching take place. These are used as a basis to inform and improve practice across the nursery. Actions and recommendations from the previous inspection have been addressed.

Quality of teaching, learning and assessment is good

Staff provide children with exciting activities that develop their imagination. Boys work as a team as they dig in the sand looking for 'buried treasure' near their pirate ship. Babies beam with delight as they experiment with paint and enjoy the feel of it as they spread it over their arms and legs. As a butterfly begins to emerge from its cocoon staff take the opportunity to draw children's attention to it. Children are fascinated. They watch and listen carefully as staff explain what is happening. Children involve staff in their play and use them as a willing 'patient' as they carefully bandage up their foot and talk about when they also had a 'poorly leg'.

Personal development, behaviour and welfare are good

Children have formed strong relationships with staff and readily go to them for cuddles and comfort. During the inspection, the wet weather and lack of waterproof clothing and footwear did not detract from children using the stimulating outdoor area. Children took delight in jumping in and out of puddles and used long-handled brushes with great skill to sweep the deluge of water in different directions. Indoors, young children sat and concentrated well as they rolled plastic balls up and down a slope to a waiting member of staff. Staff use the opportunity to build on children's language and understanding as they ask them to move 'forwards or backwards' on the floor. Overall, children's behaviour is good. They are familiar with the nursery routines and enjoy having the responsibility of clearing away activities at 'tidy up time'.

Outcomes for children are good

Children are well prepared for school. They learn to count, recognise colours and concentrate when listening to instructions. Children make good progress as they are very inquisitive and eager to learn. Children listen attentively to stories and join in at appropriate times. However, a few younger children lose interest towards the end and begin to fidget. Children are becoming independent as they make a good attempt to put on their coats for outdoor play.

Setting details

Unique reference number	EY362900
Local authority	Lancashire
Inspection number	1035894
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	95
Number of children on roll	142
Name of registered person	Padiwacks.co.uk Ltd
Registered person unique reference number	RP908084
Date of previous inspection	28 August 2015
Telephone number	01282 778018

Padiwacks Nursery and After school was registered in 2007 and is situated in Padiham, Burnley. The setting opens Monday to Friday from 7am to 7pm and Saturday from 7.30am to 6pm. The nursery provides funded early years education for children aged two, three and four years. The setting employs 21 members of childcare staff. Of these, 19 hold appropriate early years qualifications.

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