

Childminder Report

Inspection date

5 August 2016

Previous inspection date

16 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep up to date with current early years requirements or gain a good awareness of the indicators that children could be at risk of radical or extremist views.
- The childminder does not fully understand the early years learning and development requirements. For example, she does not observe and assess the children's progress effectively to help her plan for their next stages in learning. This prevents children from making consistently good progress.
- The childminder does not have knowledge of how to complete the required progress checks for children aged between two and three years. She is unaware that she should provide parents with a written summary to discuss and identify strengths or any gaps in children's learning to help target their future development.
- The childminder does not have effective arrangements to reflect on her practice. She does not identify and address weaknesses in her practice, to help her make continuous improvements and support children to make good progress.

It has the following strengths

- Children are happy and settled. They have secure and warm relationships with the childminder and they behave very well.
- There is a good range of opportunities for children to develop their understanding of the world. For example, they experience trips out using buses and trains.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ gain a greater understanding of the indicators that children are at risk of extremist views to help keep children safe	16/09/2016
■ improve knowledge and understanding of the learning and development requirements, in order to assess children's needs accurately and plan effectively for what they need to learn next	16/09/2016
■ improve understanding of how to complete the progress check for children aged between two and three years, and provide parents with a written summary.	16/09/2016

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to identify breaches in requirements and target areas for improvement to increase children's learning and raise their outcomes.

Inspection activities

- The inspector observed the childminder and the children during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector discussed the childminder's self-evaluation processes.
- A short joint observation was conducted with the childminder.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has partially remedied some of the weaknesses identified at her last inspection. For example, she has attended paediatric first-aid training, which provides her with the knowledge to administer emergency first-aid treatment effectively. However, improvements are inconsistent as she has not increased her understanding of assessing children's progress effectively. In addition, the childminder does not evaluate her practice to identify how to raise the quality of the provision and to keep up to date with recent changes to legislation. For example, she is unaware of the need to be vigilant about children being unduly influenced by others. Overall, however, safeguarding is effective. The childminder has a suitable knowledge of child protection and how to report any concerns about children's welfare. The childminder risk assesses her home and the places she visits to ensure that potential risks to children are removed or minimised.

Quality of teaching, learning and assessment requires improvement

The childminder does not understand all of the learning and development requirements. She lacks a clear awareness of how to use this information to accurately assess, identify, and plan for their next steps in learning. She does not know that she needs to complete progress checks for children who are two years of age and provide parents with a written summary. The childminder provides a suitable range of toys but does not effectively challenge children's learning. For example, she knows children enjoy natural resources and provides sand and equipment to enable them to dig, but does not use their enjoyment of this activity to extend their learning further. Children develop some early mathematical skills, for example as they count 'how many' as they build high towers with toy bricks.

Personal development, behaviour and welfare are good

The childminder has a good understanding of how to support children's health and well-being. For example, she understands how to encourage healthy eating and the importance of providing daily opportunities for fresh air and exercise. The childminder's home is welcoming and she has a warm and caring approach. Children are confident and clearly enjoy the childminder's warm interactions with them. For example, she provides lots of praise during activities and throughout the day, which helps to develop children's self-esteem and confidence. The childminder keeps parents informed about their children; for example, she provides daily verbal information about their children's day and routines.

Outcomes for children require improvement

Children develop some key skills in preparation for starting school. They have good levels of confidence and independence. They learn to make choices about their play and to communicate their needs effectively. However, planning and teaching are not effective to ensure that every child makes at least good progress in all aspects of their learning.

Setting details

Unique reference number	138635
Local authority	Hillingdon
Inspection number	1054701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 April 2015
Telephone number	

The childminder registered in 1995 and lives in Ickenham, in the London Borough of Hillingdon. The childminder operates her service all year round from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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