

Tinies Holiday Club Stevenage



Fairlands Primary School And Nursery, Pound Avenue, Stevenage, SG1 3JA

Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and like attending this club. They form firm friendships with children from different age groups. Older children are sensitive to the needs of the younger children and welcome them in their play, helping them to develop new skills, such as how to play different card games.
- Children thoroughly enjoy participating in organised events, such as go-karting and face painting. Visits from officers in the emergency services, including fire officers and a police dog and its handler, provide children with good opportunities to understand about people in the community.
- Staff work closely with families to gather essential information about children's individual interests. The buddy key-person system works well and helps to build strong partnerships with parents and children. Parents are complimentary about the club and describe staff as welcoming and friendly.
- Robust recruitment procedures are in place to ensure that staff are, and remain, suitable for their role. The committed and well-qualified team of staff work well together, effectively utilising their individual skills and experience. This has a positive effect on improving children's enjoyment at the club.

It is not yet outstanding because:

- Staff do not effectively deploy themselves to provide children with more opportunities to make independent choices about where they would like to play.
- At times, children's growing awareness of why and how to keep themselves safe is not always promoted through clear explanations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the deployment of staff to support children to make more independent choices about where they would like to play
- give children clear guidance on the reasons for the safe boundaries in place to reinforce their growing understanding of how to keep themselves safe.

Inspection activities

- The inspector observed staff interactions with children in their play, both indoors and outdoors. She completed a joint observation with the manager.
- The inspector held a meeting with the manager, holiday club manager and the operations manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The newly appointed manager and all staff update their safeguarding knowledge on a regular basis to help reinforce their understanding of procedures. They know how to identify any concerns about a child's welfare and how to contact the local authority safeguarding agencies immediately to refer any concerns. Staff conduct daily risk assessments to help identify and minimise potential hazards in the environment. They are vigilant that children remain in sight at all times. Practice is underpinned by implementing the comprehensive policies and procedures that are regularly reviewed by the management team. Staff receive regular training opportunities and supervision meetings to fully support them in their professional development. This is based on self-appraisal and discussion and ultimately continues to enhance the quality of support that children receive. The views of staff, parents and children are continuously sought to help evaluate the service that the club provides, with a plan to developing it further.

Quality of teaching, learning and assessment is good

Children are warmly welcomed on their arrival at the club and quickly settle at their chosen activity indoors. Staff involve children in the planning of club activities, for example, through information gathered from the completion of surveys and through frequent discussions. They use this information well to plan activities to enhance children's experiences. Children are confident in their conversations with each other and with authorised visitors. They speak clearly and follow instructions well. For example, they use their skills, with the support and guidance from staff, to play a detective game. Children work together to solve problems. They gather resources, such as plastic bottles, buckets and hoses. They then work out, through trial and error, how to join them together to enable water to flow freely through into the bucket positioned at the bottom. Children have good fun conducting a range of scientific experiments, such as mixing together liquids and powder to create erupting volcanos. They squeal with delight as they slide down the water slide and splash each other and staff at the bottom.

Personal development, behaviour and welfare are good

Staff have created a friendly ethos and are good at making sure children feel valued and are treated with respect. Children continue to grow in confidence as staff praise them for their achievements. For example, children demonstrate to others their different gymnastic moves. This motivates others to join in and practise new skills. Children speak highly of their key person and the activities that they enjoy playing together with them. Staff encourage children to recite the ground rules for the club. However, they do not explain the reasons for the rules to reinforce their growing awareness of safety. Children gain health benefits from the many opportunities to be active and enjoy fresh air outdoors. Staff help raise children's awareness of current events, such as the Olympics. They take part in races and play team games, such as football and hockey. All children develop good independence as they help to prepare their own nutritious snacks and clear away their plates and cups when they have finished. Staff promote good hygiene procedures. They remind them of the importance of washing their hands after sneezing and before eating.

Setting details

Unique reference number	EY492186
Local authority	Hertfordshire
Inspection number	1023170
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	42
Number of children on roll	1406
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Date of previous inspection	Not applicable
Telephone number	07507867681

Tinies Holiday Club Stevenage was registered in 2015. The club is for the sole use of Glaxo SmithKline employees and is not open to the public. It employs six members of staff. Of these, three hold qualifications at level 3 or above, including one with qualified teacher status. The club opens from Monday to Friday, during the Easter and summer school holidays. Sessions are from 8am until 6pm.

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