

Shooting Stars Nurseries

55 Compton Road West, Wolverhampton, WV3 9DU



Inspection date 10 August 2016
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This committed and experienced leadership team ensures staff are well qualified and are supported to raise their qualification levels further. The area managers are focused on improving the achievement of children and offer good direction and support to the manager and deputy.
- The quality of teaching is consistently good throughout the nursery. The leader of the pre-school is particularly skilled and uses excellent teaching practices to support children's learning.
- Staff provide a vibrant environment and children thoroughly enjoy the exciting range of experiences on offer.
- Staff place a strong priority on ensuring they work closely with parents. They regularly share good quality summaries of the progress children are making and advise parents on how they can support their learning at home.
- Staff ensure supporting children's physical and emotional health are given good priority. Children are socially and emotionally well prepared for when they transfer to another room within the nursery.

It is not yet outstanding because:

- Although some aspects of teaching are excellent, the arrangements to monitor quality and achieve this high standard throughout the nursery are not fully embedded.
- Staff in the toddler room do not always make the best use of opportunities to increase children's vocabulary and enhance their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring the quality of teaching and achieving consistently high standards across the nursery
- increase opportunities for toddlers to build as far as possible on their vocabulary and speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the manager and the two area managers.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents from the parent surveys provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leadership team engages well with staff, parents and children to help evaluate the provision. They use this information well to identify areas for further improvement and to create well-focused improvement plans that help ensure continuous improvement. The arrangements for safeguarding are effective. There are robust vetting procedures in place to check that all staff are suitable to work with children. An effective induction for new staff ensures they have an up-to-date knowledge of safeguarding issues and of their roles and responsibilities. Children's safety is prioritised. Any staff underperformance is swiftly managed. Staff value the effective supervision systems in place and the support they receive to help increase their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff regularly observe children and set challenging targets to help them make good progress in their learning. Staff swiftly identify any children who need additional support and work effectively with other professionals to help close any gaps in their learning. Staff ensure the rooms and resources are organised according to the needs and interests of children. As a result, children show sustained levels of interest in what is provided and are keen to learn. Pre-school children show an interest in the Olympics and staff use this extremely well to provide activities that promote all aspects of children's learning. The pre-school leader uses her expert knowledge to motivate children to learn. She creatively incorporates mathematical and literacy activities very well into children's play. Staff caring for younger children provide ample opportunities for them to confidently explore and investigate and learn from what is provided. Staff often sing with the children during activities and children are keen to join in.

Personal development, behaviour and welfare are good

Staff in the baby room have very close relationships with the babies and reassure them well. Staff gently communicate with them as they change the tone of their voice to gain their attention. Staff use outdoor areas very well to promote children's physical development and opportunities for them to explore the natural environment. Older children enthusiastically use the forest area to search for insects and play hide and seek. Staff caring for younger children are diligent in ensuring they test and extend their physical skills. Children learn to manage risks in the forest area and topics on the emergency services help them learn to keep safe. Children learn what foods are good for them and are provided with healthy meals.

Outcomes for children are good

All children make good progress from their starting points and develop the key skills required in preparation for school. They show respect for others and are well behaved. They show a strong interest in counting, numbers and calculation and thoroughly enjoy writing and linking letters and sounds. They confidently use technology resources to find out information. Children who speak English as an additional language catch up quickly due to the effective support systems in place. Children who have special educational needs or disability make good progress considering their starting points.

Setting details

Unique reference number	EY481411
Local authority	Wolverhampton
Inspection number	993166
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	86
Number of children on roll	132
Name of registered person	Shooting Stars Nurseries LLP
Registered person unique reference number	RP528938
Date of previous inspection	Not applicable
Telephone number	01902 715547

Shooting Stars Nurseries was registered in 2014. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 25 members of childcare staff. Of these, 19 hold an appropriate early years qualification at level 3 and four hold a qualification at level 2.

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