

Tottingon Holiday Playscheme

Tottingon High School & Laurel Play Centre, Laurel Street, Tottingon, Bury,
Lancashire, BL8 3LY



Inspection date

8 August 2016

Previous inspection date

6 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has taken sufficient action to ensure that the previous breaches in legal requirements have been addressed. However, some required information is not recorded effectively. This does not have a significant impact on the welfare of children.
- Monitoring of the overall provision is not robust. Only basic efforts are taken to check and make changes to the way the scheme is run and activities organised, in order to improve the quality of the provision for children to a good level.
- The organisation of the activities and the way that the extensive space is used occasionally make it difficult to deploy staff and use their qualifications and skills as effectively as possible. This also hinders children's levels of independence.

It has the following strengths

- Good numbers of staff, volunteers and students care for children. Many children return each year and some develop their confidence to such levels that they become student volunteers when they are old enough.
- Some of the adult-led activities provide children with the opportunity to learn new skills.
- The playscheme is highly regarded by children and parents alike. Some relevant information is obtained from parents, which helps staff meet the individual children's needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is recorded to detail the identity checks carried out as a part of the vetting process for staff	31/08/2016
■ record the name and address of every known parent who the child normally lives with and who has parental responsibility for each child.	31/08/2016

To further improve the quality of the early years provision the provider should:

- re-evaluate the organisation of space and activities to better deploy staff skills across all groups of children and to enable them to more freely access the full range of activities on offer
- implement robust systems to check the management of the provision to help ensure that all legal requirements are consistently met and to identify where changes can be made, in order to bring about further improvement.

Inspection activities

- The inspector checked the three parts of the school being used for the playscheme. She observed the quality of interaction during activities and assessed the impact this has on the quality of the provision for children.
- The inspector completed a joint observation with a team leader.
- The inspector held a meeting with the nominated person from the committee, who also takes on the role of manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playscheme.
- The inspector took account of the views of parents spoken to during the inspection, as well as written comments left for the attention of the inspector.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. An induction day for all those working with children has included basic training. It has helped staff understand potential areas for concern and what to do if they are worried about the welfare of a child. Furthermore, the manager has accessed training which has helped her to keep up to date with local procedures and current issues. Required records for the administration of medication and accidents are adequately maintained. However, the child record form completed by parents to enrol their child does not contain all required details, including the full names of parents, details of who the child normally lives with and who has legal responsibility for them. The manager has ensured that some records are kept to help demonstrate how she recruits staff safely. This includes details of the checks she has made, along with written declarations from staff confirming that they continue to be suitable to work with children. However, records to demonstrate identity checking to support the vetting process are not always completed for all staff. Staff and leaders reflect on the success of the playscheme at the end of each year's activities. However, their knowledge of good practice is limited and there are few checks undertaken to help successfully identify weaknesses and plan even better ways of working.

Quality of teaching, learning and assessment requires improvement

Staff know which children need support. Overall, they are suitably deployed to give children the support they need. However, the extensive space used across three separate buildings occasionally makes it difficult for leaders to deploy the small number of staff in the team who are skilled and experienced in a way which provides consistently good quality experiences for children. Nevertheless, staff support children to enhance their play and creative ideas. They model how to complete activities in even better ways. Staff also provide opportunities which challenge children and help them to learn some new skills, for example, sewing.

Personal development, behaviour and welfare require improvement

Children settle well and enjoy their time at the playscheme. Those who are new swiftly learn about the way the playscheme operates. Children enjoy lively activities which help to challenge and refine their physical skills. Children say they particularly enjoy games of dodgeball. A range of activities is provided which appeals to individual children's play preferences. However, on occasions, children feel that their access to the full range of activities is restricted. This is because they think that once they have chosen to take part in a particular session, they must stay in that room and cannot move between the areas. This limits children's ability to be fully independent and to take a risk to try something new by being able to change their mind. Most staff interact positively and support children to play and behave in safe ways. This includes having clear expectations about how to safely move between buildings accompanied by an adult. Children who regularly attend have developed secure relationships with the adults who care for them and each other. They say that they feel confident when they return the next year to see familiar adults who look after them. They relate to others with respect and they use good manners. Integration and cohesion with children from different schools and parts of the community are good.

Setting details

Unique reference number	316823
Local authority	Bury
Inspection number	1024958
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	200
Number of children on roll	106
Name of registered person	Tottington Holiday Playscheme Committee
Registered person unique reference number	RP901944
Date of previous inspection	6 August 2015
Telephone number	01204 883 288

Tottington Holiday Playscheme registered in 2001 and is run by a committee. The playscheme is open for three weeks during the school summer holidays from 9.30am to 4pm, Monday to Friday. There are 12 staff, of whom one holds qualified teacher status. Three staff hold relevant early years qualifications.

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