

Yellow Dot Nursery (Winchester) Ltd

Yellow Dot Nursery, 3 Wales Street, Winchester, Hampshire, SO23 0ET



Inspection date	10 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and managers monitor and provide good support to develop their teaching skills. Staff attend regular training and have ongoing professional development meetings, which helps to improve children's outcomes.
- Staff assess children's learning and development across all areas effectively. They use their observations well to plan for further learning experiences. Children, including those with English as an additional language and those who receive funding, make good progress in relation to their initial starting points.
- Staff develop good relationships with children. Children feel welcomed, safe and secure, and settle quickly when they first start. They explore confidently and are confident to ask staff for help and to seek comfort and reassurance.
- Staff manage children's behaviour well. For example, they help children to consider the consequences of their actions and praise them to encourage positive behaviour.
- Children enjoy a good range of sensory exploration that helps to support their learning and development.

It is not yet outstanding because:

- Staff do not always provide opportunities for children to practise using technology to extend their learning and enjoyment further.
- Staff miss some opportunities during routines and activities to engage children and help extend their understanding and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise using technology in their play
- review the organisation of routines and activities to provide more consistent support to extend children's understanding and learning.

Inspection activities

- The inspector spoke to parents and read their written comments to gain their views.
- The inspector spoke to staff and managers to determine their understanding of the requirements of the early years foundation stage.
- The inspector observed staff's interactions with children and carried out a joint observation with the manager.
- The inspector toured areas of the setting that children use.
- The inspector looked at a sample of written policies and other relevant documentation.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Managers use self-evaluation well to make ongoing improvements to provide better outcomes for children. For instance, following suggestions from staff members, children have recently enjoyed developing a good range of physical skills for sports day. Safeguarding is effective. Managers ensure staff have a good understanding of how to recognise and refer concerns about children's welfare. They use thorough recruitment processes to ensure that staff who work with children are suitable to do so. Managers and staff work closely to share information with parents and other professionals. They all work together to identify any gaps in children's learning, and to provide continuity in the support for their care and learning.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve and support them to recognise their own successes. They skilfully ask children questions to help them think about what will happen next and to extend their language development. Staff help children learn good mathematical skills. For example, they teach children positional language, such as 'under' and 'behind'. Staff introduce children to the differences in people's cultures. For example, they read children books and talk about the positive images reflected in their environment. Staff provide a good range of resources that motivate children to learn. For example, they practise writing for a purpose as they pretend to work in an office.

Personal development, behaviour and welfare are good

Staff encourage children to build on their growing independence, such as managing their personal hygiene. They offer younger children more support, for example, during nappy changes and reminders when potty training. Staff find out about children's interests and their capabilities to plan and provide support effectively. They help children to prepare for changes within their routine. For example, staff use good settling-in routines when children first start and the moves to a new room are flexible. Staff help children to learn how to keep themselves safe. For instance, they teach children the emergency evacuation procedure, to cross roads safely and to be wary of approaching dogs.

Outcomes for children are good

Children enjoy their time at the nursery and learn skills that support their future learning and their moves to school. Children have opportunities to build on their understanding of the world. For example, they know that chicks hatch from eggs and enjoy learning that dinosaurs once hatched from eggs too. Children form friendships with other children and build good relationships with staff. Children develop their physical skills. For instance, they enjoy riding bikes, climbing and using a slide in outdoor areas. Children enjoy regular trips into their wider community.

Setting details

Unique reference number	EY483981
Local authority	Hampshire
Inspection number	997836
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	115
Name of registered person	Yellow Dot (Winchester) Limited
Registered person unique reference number	RP903180
Date of previous inspection	Not applicable
Telephone number	01962 842 120

Yellow Dot Nursery registered in 2014. It is located in Winchester, Hampshire. The nursery operates between 7.30am and 6pm on Monday to Friday, for 51 weeks a year. The setting receives funding to provide free early education for children aged two, three and four years. There are 23 staff. Of these, 13 hold a childcare qualification between level 3 and 6. One staff member has qualified teacher status and two hold early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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