

Harmony Montessori Nursery

First Rayners Lane Scout Group, Trescoe Gardens, Harrow, Middlesex, HA2 9TB



Inspection date	9 August 2016
Previous inspection date	11 February 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is committed to offering high-quality provision for children. The actions identified at the previous inspection have been successfully addressed. Areas for improvement are accurately identified as part of an effective self-evaluation process.
- The well-resourced and safe environment inspires children to play, learn and develop. Children flourish in the calm and relaxed environment provided. They are confident and self-assured, making independent choices about their play.
- Staff teach well. They use information from observations and assessments of children's learning to provide activities according to children's interests and for what they need to learn next. This helps all children to make good progress in their learning.
- Partnerships with parents and an effective key-person system help enable children to establish secure attachments with staff. This helps to support children's confidence, well-being and their learning. Children behave well.
- Children who have special educational needs or disability receive sensitive support. Staff work closely with other professionals and use their advice to provide specific help.

It is not yet outstanding because:

- Staff do not always ensure that some children, such as those who are quieter, are engaged in their learning.
- Staff miss some opportunities to encourage and develop children's communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of interactions between children, particularly for those who are sometimes quieter, to ensure they learn as much as possible
- help children to express their thoughts and ideas more fully to develop their communications skills further.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as self-evaluation, children's learning records and evidence of the suitability checks and qualifications of staff working in the nursery.
- The inspector carried out a joint observation with the manager and discussed the learning outcomes.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow if they have any concerns for a child's welfare. The manager and staff understand their responsibility to keep children safe from harm. The manager implements thorough recruitment and induction procedures to ensure staff's suitability. Since the last inspection, the new manager has introduced effective systems to develop the skills and knowledge of staff. Staff receive ongoing support, regular supervision and opportunities to attend training. The manager reviews the practice and involves staff, parents, children and outside professionals to help improve the service. The manager has good systems in place for monitoring the progress of groups of children. Any gaps in learning are quickly identified and addressed.

Quality of teaching, learning and assessment is good

The staff team has a clear understanding of how children learn and develop. Staff gather important information from parents when their children start. They build upon this information through regular observations and assessments. Children who speak English as an additional language are particularly well supported. For example, children have a wonderful time as they explore flour with their hands and fingers. Staff help children to learn through their senses and enhance their natural sense of curiosity, such as when they are fascinated to mix paints together and discover that they make different colours. Staff teach older children to recognise and write their names and develop an understanding of letter sounds to help their early reading and writing.

Personal development, behaviour and welfare are good

Staff act as good examples in how to treat others and offer children caring guidance and praise. They are good at talking to the children and explaining the importance of sharing and taking turns. Children behave well, follow instructions and learn to respect each other. They are happy and well settled and demonstrate high levels of confidence and self-esteem. Well-established routines contribute well to children's increasing personal independence. For example, at snack time the children confidently cut their banana into slices under staff's close supervision and pour their own milk. Children enjoy practising their physical skills and benefit from the exercise in the open air.

Outcomes for children are good

Children make good progress, given what they know when they start. They develop the key early skills that give them a firm foundation for later learning. They learn to count, write their names and follow daily routines with high levels of confidence and independence. Children develop good mathematical skills, such as counting, matching and recognising numbers. For example, they count and match items onto number cards.

Setting details

Unique reference number	EY474317
Local authority	Harrow
Inspection number	1040647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	30
Name of registered person	Marwaha Enterprises UK Limited
Registered person unique reference number	RP530204
Date of previous inspection	11 February 2016
Telephone number	02088662046

Harmony Montessori Nursery registered in 2014. It is located in Rayners Lane, in the London Borough of Harrow. The nursery operates from 8am until 6pm, Monday to Friday, all year round, except for bank holidays. The nursery employs eight members of staff, seven of whom hold appropriate early years qualifications. It combines the Montessori approach to education with the early years foundation stage curriculum. The nursery receives funding to offer free early education for children aged two, three and four years.

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