# Chase Farm Hospital Staff Nursery



Chase Farm Hospital Staff Nursery, 127 The Ridgeway, Enfield, EN2 8JL

Inspection date Previous inspection date		10 August 2016 Not applicable	
The quality and standards of the early years provision	This inspecti	on: Good	2
	Previous inspe	ection: Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## This provision is good

- Children settle well into this warm and friendly nursery. Effective organisation of staff ensures that children feel safe, secure and therefore ready to play.
- Staff have good relationships with parents. They regularly communicate with them about their children's learning and most care needs. Parents are keen to recommend the nursery to friends and are happy with the care that their children receive.
- Staff are good examples of how to treat others. They have high expectations of how children should behave towards each other.
- Teaching is good. The well-qualified staff generally assess children's development and ensure that they plan activities that interest children and support them to make good progress.
- The management team has a strong commitment to providing consistent quality care and education for children so that their outcomes remain good.

# It is not yet outstanding because:

- Checks on children's progress do not always identify areas where they may need more support to make even better progress.
- Parents are not always provided with information to help them keep their children safe when using the internet.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- check children's progress further to identify areas where they may need more support to reach their full potential
- provide further information to parents that supports them to keep their children safe from potential dangers when using the internet.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector conducted a joint observation and held a meeting with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked evidence of staff suitability checks and qualifications.
- The inspector viewed a sample of policies and procedures.

#### Inspector

Jane Osburn

# **Inspection findings**

## Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of what to do in the event of a child protection concern. They carry out regular checks to the premises to ensure that children are cared for in a safe environment. The manager regularly assesses the quality of the provision, identifying areas of strength as well as those areas that need developing. She regularly observes staff and monitors their performance. The manager identifies relevant training opportunities to support their professional development. Staff ensure that children's achievements are checked and they are generally aware of the progress children make from their starting points. Any gaps in the children's learning are addressed quickly. This helps to ensure good outcomes for children.

# Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting and challenging activities indoors and outdoors. Children are supported well by enthusiastic adults who are skilled in encouraging children to take part in activities. Children are therefore interested and ready to learn. Staff encourage children's language development, for example, through good quality interactions. They support children to develop their language skills, including those children who speak English as an additional language. Staff help children to enjoy early reading. For example, staff read to the children and they then enjoy acting out the story in the garden. Staff ensure that children are challenged according to their ages and stages of development. Early literacy and numeracy skills are practised in preparation for school.

## Personal development, behaviour and welfare are good

There is a well-established key-person system in place that ensures staff have positive relationships with the children and their parents. Staff support children's health and wellbeing effectively. Children have plenty of opportunity to practise their physical skills with regular access to outdoor activities. The younger children have clear space indoors to use equipment that develops their large muscles and supports their early walking. Children are provided with healthy meals. They are encouraged to wash their hands before eating and given choices about what they want to eat. Staff have a clear understanding of any allergies that the children have and communicate this well across the staff team.

# **Outcomes for children are good**

Children make good progress. Children practise the skills that they need and are ready for the next stage of learning when they move on to school. They develop key early writing, number and reading skills. Children are motivated and eager to learn.

# Setting details

Unique reference number	EY482395	
Local authority	Enfield	
Inspection number	1052942	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	1 - 4	
Total number of places	48	
Number of children on roll	47	
Name of registered person	Royal Free London NHS Foundation Trust	
Registered person unique reference number	RP534047	
Date of previous inspection	Not applicable	
Telephone number	02083752487	

Chase Farm Hospital Staff Nursery re-registered in 2014. The setting is operated by Royal Free London NHS Foundation Trust. The setting is situated within the site of Chase Farm Hospital, in the London Borough of Enfield. The setting provides both full-time and part-time sessions for day care, Monday to Friday, from 7am to 6pm. The setting operates throughout the year except for bank holidays and Christmas closures. The setting currently employs 11 members of staff, including the manager, who all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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