

The Co-operative Childcare Maida Vale

The Annex, Essendine Road, London, W9 2LR



Inspection date	11 August 2016
Previous inspection date	14 December 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and positive attachments with staff. They behave well, settle quickly into activities and make friends.
- Staff are sensitive to babies' needs and help them explore the resources safely. For example, babies squeal, babble and happily join in activities, learning to play with others.
- Leaders check children's progress to identify where children may be falling behind in their learning. Staff provide well-targeted support to help close any gaps swiftly.
- Staff work well with parents and keep them fully informed about their children's progress. Parents contribute well to their children's next steps in learning and know how to support their children's development in the nursery and at home.
- Leaders have high expectations of what children can achieve. They set and review continuous targets for staff to help them secure good outcomes for all children.

It is not yet outstanding because:

- Some staff, on occasion, do not make use of opportunities to consistently build on children's interests and challenge them in their learning further.
- Staff miss some opportunities to strengthen older children's early writing skills, such as encouraging them to attempt to add their names to their work consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests more consistently to extend and challenge them in their learning further
- make better use of opportunities for older children to practise and develop their early writing skills.

Inspection activities

- The inspector observed children involved in activities in all parts of the nursery, including the outdoor environment.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager and held discussions in relation to observations of the children's play, learning and progress.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows thorough recruitment and induction procedures to help ensure that all staff are suitable to work with children. Staff are knowledgeable about safeguarding practices and support children's welfare effectively. For example, they complete regular and robust checks on outings, in the premises and on resources to help children remain safe. Leaders supervise staff and give them specific feedback to help them improve their practice, such as through attending training to strengthen their skills. For example, they observe each other and visit other provisions to share good practice. Leaders seek the views of staff, parents, children and others and include their information in the evaluation process to improve their service. Parents speak highly of the strong and effective relationships they have with staff and the good care and learning their children receive.

Quality of teaching, learning and assessment is good

Staff plan and provide a good range of learning experiences to enthuse children to learn. Children are interested and motivated to learn. For example, they use their imagination well to create colourful pictures and talk about how paint colours change when they mix. They blow bubbles and talk about their colours and the way they travel in the air. Children thoroughly enjoy stories and use these to talk about their favourite characters and events. They engage well in songs and explore different musical instruments. They are confident to express their feelings.

Personal development, behaviour and welfare are good

Staff role model good behaviour well. They sensitively remind children about the behaviour expectations, such as sharing toys fairly, taking turns and tidying up resources. Children play harmoniously together and respect the views of others. They learn about the importance of healthy eating and personal hygiene. For example, they know that fruits, milk and water are good for them. Children serve their own meals and pour their drinks independently. They enjoy fresh air and engage well in a range of outdoor activities. For instance, older children use a wide range of resources to build their favourite models and show a good awareness of how to keep themselves safe.

Outcomes for children are good

All children make good progress from their starting points and gain the skills they need for the next stages in their learning, including their move to school. Babies learn new words and have plenty of space to develop their physical skills. Children listen attentively and respond well to staff's requests. For example, they use magnifying glasses to explore the environment and older children learn to count objects, recognise numerals and confidently use mathematical language to describe simple shapes.

Setting details

Unique reference number	135099
Local authority	Westminster
Inspection number	1044901
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	109
Number of children on roll	68
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	14 December 2015
Telephone number	0207 121 0077

The Co-operative Childcare Maida Vale registered in 2000. The nursery is located in the Maida Vale area in the City of Westminster. It is run by Buffer Bears Limited, which owns several nurseries. The nursery is open each weekday from 7.30am to 6.30pm and operates all year round, except bank holidays. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 37 staff, all of whom hold relevant early years qualifications at level 2, level 3, level 5 and level 6.

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