

Childminder Report

Inspection date	10 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is excellent at sharing information with parents regarding their children's care, learning and development. She eagerly works with parents and shares ideas on home learning. This actively encourages an excellent partnership with parents.
- The childminder consistently reflects on the day-to-day running of her setting to continue to provide high outcomes for children. For example, she routinely evaluates and improves her practice after attending any training.
- The stimulating environment the children use is extremely well resourced, which provides exceptionally exciting and inspiring surroundings where children flourish.
- Children are extremely happy and settled, and their behaviour is exemplary. For example, children relish frequent praise and encouragement they receive for their contributions and achievements.
- Children are highly motivated and enthusiastic learners. The childminder engages them extremely well in all activities. For example, when learning about the lifecycle of butterflies, children were able to observe the caterpillar change into a butterfly and then set them free, including their parents in the related party.
- Children make exceptional progress in relation to their starting points. They gain excellent levels of confidence and skills they need for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on developing young children's awareness of the printed word even further.

Inspection activities

- The inspector observed the quality of teaching in the play room and garden.
- The inspector read questionnaires from parents to take account of their views.
- The inspector had discussions with the childminder in relation to observations of children's learning and play.
- The inspector held discussions with the childminder and spoke to children.
- The inspector checked some relevant documentation, such as for safeguarding and children's learning.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly competent and qualified childminder is exceedingly well organised and meets children's needs exceptionally well. Safeguarding is effective. The childminder is extremely clear on how to respond if she has concerns about a child's welfare. She seeks the views of parents, children and others to help her identify areas to extend children's experiences even further, such as creating an area in the garden to use in all weathers. The childminder precisely tracks children's progress to adapt her teaching and rapidly close any gaps in their learning. She accurately identifies learning experiences that help children catch up.

Quality of teaching, learning and assessment is outstanding

The childminder provides high-quality, tailored play to support inspirational activities for delighted children. For example, children were highly engaged in celebrating the Olympics, created their own 'medals' and had immense fun as they tried Samba dancing from Brazil after watching it on the computer. The childminder extends children's engagement even further, such as looking at pictures from Brazil and recognising differences and similarities to their own experiences. The childminder continuously supports young children's developing language. For example, she introduces new vocabulary very effectively, such as 'Samba', 'shaking', 'wriggling', 'lower' and 'higher'. She listens very carefully to children and skilfully extends them to ensure they achieve their next steps. The childminder recognises a minor need to extend how she helps some children develop their early reading skills.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely welcoming environment. The very calm and highly focused childminder effectively supports all children to develop personal independence. For example, she gives young children time and guidance on choosing and cutting up their fruit for a nutritious snack. Children thrive on the attention and fun they have with the childminder. The childminder has an excellent understanding of their moods, feelings and individual personalities, enabling her to support their emotional development extremely successfully. The childminder is particularly attentive and supervises children exceptionally well. For instance, she explains thoroughly throughout the day about how they can keep themselves safe at every opportunity that arises.

Outcomes for children are outstanding

Children are exceptionally proud of their accomplishments. For example, children eagerly and articulately recall elements of a favourite story, such as 'swishy, swashy grass' rhyming words. All children thoroughly enjoy mathematical activities, such as finding numbers on stones in the garden and using resources to join in with action number songs. Older children are extremely ready for school.

Setting details

Unique reference number	EY483724
Local authority	Hampshire
Inspection number	1000066
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Stubbington, near Fareham in Hampshire. The childminder holds a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

