# The Little Nut Tree Holiday Club



Rutherford House School, 217 Balham High Road, London, SW17 7BQ

Inspection date	5 August 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Requires improvement	3
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and mar	nagement	Requires improvement	3
Quality of teaching, learning and assess	sment	Requires improvement	3
Personal development, behaviour and v	velfare	Requires improvement	3
Outcomes for children		Not applicable	

# Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff obtain parents' consent before giving medication to children. However, they do not record the required details of the medication administered. This is also a breach of the requirements of the Childcare Register.
- There is no key-person system to help children to settle when they first attend and to focus on providing experiences to meet their individual needs.
- The provider does not use self-evaluation effectively to identify weaknesses in the provision and meet all the requirements. She does not seek the views of parents to help her to continuously improve experiences for children.

## It has the following strengths

- Staff provide a good range of toys and equipment to support children's all-round development.
- Staff are warm and friendly. Children enjoy their time at the club. They behave well and respond positively to the consistent boundaries that staff set.
- The manager regularly reviews risk assessments to ensure all potential hazards are minimised. Staff supervise children appropriately at all times. They help children to keep themselves safe while using resources. For example, staff remind children to use two hands when hanging from the large climbing equipment.

# What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

### **Due Date**

- maintain a written record each time medicine is administered to a 25/08/2016 child
- ensure each child is assigned a key person to help them settle and 25/08/2016 to tailor their care to meet their individual needs.

### To further improve the quality of the early years provision the provider should:

make effective use of self-evaluation to identify weaknesses in the provision, gain the views of parents and take action to improve the quality of provision for children.

### **Inspection activities**

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff about children's care and the activities provided for them.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and children's registers.

### **Inspector**

Patricia Edward

# **Inspection findings**

### Effectiveness of the leadership and management requires improvement

The provider does not reflect on the provision well enough to ensure she meets all the requirements. For example, staff do not always record details of the medication given to children. However, this does not compromise children's safety. Staff gain information from parents and their written consent to ensure they understand how to administer medicines correctly. Safeguarding is effective. Staff demonstrate a sound understanding of child protection and the procedures to follow if they have concerns about a child's welfare. The provider attends training to keep herself up to date. She supports and monitors staff practice appropriately. For example, the provider has daily discussions with staff about their responsibilities for the day and the activities.

### Quality of teaching, learning and assessment requires improvement

Children are keen to learn about the world around them. For example, they enjoyed craft activities that helped to teach them about countries in Europe. Staff encourage children to use the writing skills they learn at school and share resources with each other. Children record their details on a rota so they can take turns to use the computer tablets. This helps to support children's sharing and social skills. Staff encourage children to explore a range of physical activities outdoors. Children learn to build dens in the large outdoor area using a variety of equipment, fabrics and materials. They enjoy ball games and exploring climbing and balancing apparatus, where they experiment with different ways of moving. However, the provider does not monitor and evaluate the provision effectively or involve parents in this process to help her to improve children's experiences further. Sometimes, children do not receive as much support as they need to get the most out of activities.

### Personal development, behaviour and welfare require improvement

Generally, children are settled and happy at the club. They confidently choose what they want to play with and staff show an interest in what the children say and do. However, the provider does not always ensure that children have a specific member of staff they can turn to if they need support. Staff help children to learn about the importance of healthy lifestyles. Children follow suitable hygiene routines and manage their own personal needs. Staff develop children's knowledge of healthy eating appropriately during activities. For example, for World Food Day they tasted different foods and talked about the countries they originate from.

# **Setting details**

**Unique reference number** EY478255

**Local authority** Wandsworth

**Inspection number** 978863

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 8

**Total number of places** 32

Number of children on roll 17

Name of registered person Lucy Jane Burpitt

Registered person unique

reference number

RP516317

**Date of previous inspection**Not applicable

Telephone number 07932430425

The Little Nut Tree Club registered in 2014. The club is situated in Rutherford House School in Balham, within the London Borough of Wandsworth. The club provides care during school holidays only, from 8am to 6pm, Monday to Friday. There are five members of staff, including the manager, three of whom have relevant early years qualifications at levels 6, 3 and 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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