

Happy Days Nursery

29, Millers Road, Warwick, CV34 5AE



Inspection date

5 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and management are in place to ensure staff receive good guidance and support, in order to meet children's needs effectively at all times.
- Staff provide good quality teaching and motivate children so that they are eager to learn. Staff assess children's development regularly and plan well for their further learning, enabling them to make good progress from their starting points.
- Children are happy in the nursery. They settle quickly and form strong bonds with staff. They have access to a wide range of interesting resources which they use freely. Children make discoveries as they play and explore the environment at their leisure.
- Children's behaviour is promoted competently. They play well together and learn to have regard for the needs of others. Children develop good independence skills and learn to take responsibility for small tasks, such as putting on their shoes for outside play.
- The partnerships with parents are strong. Staff and parents work closely to ensure children's learning is promoted in similar ways in the nursery and at home. Parents share information about what they do at home and staff include this in the planning.
- Parents are very pleased with the provider and staff. Parents compliment them warmly for their caring, professional attitudes, their commitment to the children and the clean environment.

It is not yet outstanding because:

- Staff in the baby room do not always offer enough opportunities for babies to participate fully as some activities are not adapted to hold their attention.
- The arrangements for monitoring teaching are not yet fully established to provide staff with consistent feedback about their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities and provide more opportunities for babies to take part in the range of learning experiences available
- strengthen the monitoring of staff's performance and focus on the quality of teaching to raise this to outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the provider, who is also the manager, and the deputy manager. The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also read written feedback provided by parents the previous day.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The managers are committed to the learning and care of children and they provide good leadership for the team. Experienced staff take the initiative to make changes in their work and all staff contribute ideas for the further development of the provision. Staff benefit from relevant training, such as basic food hygiene and use their knowledge effectively in the preparation and serving of meals. The managers consistently moderate children's assessments to ensure consistency so that early support is provided for children who are not yet at the expected level of development. Staff work closely with other professionals and follow guidance, in order to implement effective strategies so that children's care and learning are promoted well. The arrangements for safeguarding are effective. Staff understand their responsibilities to report concerns and to protect children in their care.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and motivate them to learn. Staff effectively help children to gain and develop new skills during activities. Children in the pre-school room extend their skills in early mathematics and make sense of what they see by counting pictures on a card. Staff challenge children's thinking when they build towers, asking them to count several levels and to refer these back to the number cards. Two-year-old children experiment and enjoy making discoveries during play. Staff follow children's interests and support them by asking questions so that they think about the effects of splashing water everywhere. Staff in the baby room make use of group learning to help children explore and name colours so that they increase their vocabulary.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted successfully. They form strong relationships with staff who know them well and respond sensitively to their needs. They cuddle babies gently and listen attentively while children tell their stories. Children are willing to learn and to develop play activities with effective support as staff create a calm, nurturing environment to raise their self-confidence. Children learn the reasons for maintaining good levels of hygiene as they wash their hands under supervision. They enjoy balanced, freshly cooked meals and healthy snacks. Children have opportunities to learn about differences and the wide range of cultures which reflects their various backgrounds.

Outcomes for children are good

All groups of children make good progress and are well prepared for the next stage in their learning within the nursery or school. Younger children are confident because they enjoy taster sessions before they move to other rooms. Older children develop good communication skills and share their knowledge of vehicles and transport. They are self-assured and enjoy dressing up during role play.

Setting details

Unique reference number	EY495043
Local authority	Warwickshire
Inspection number	1034665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	49
Name of registered person	Joanne McCarthy
Registered person unique reference number	RP514054
Date of previous inspection	Not applicable
Telephone number	01926400220

Happy Days Nursery was registered in 2015. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for three- and four-year-old children. It offers care for children who speak English as an additional language and children who have special educational needs or disability.

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