

The Faraway Tree Day Nursery

Bedford Close, Derby, DE22 3HQ



Inspection date

10 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff provide a friendly environment. They are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy and confident.
- Staff understand how to promote children's learning. They assess what children can do. They use the information they gather and identify children's next steps in their learning effectively. Children are progressing well in their learning and development.
- Staff promote children's communication and language development well. They hold purposeful conversations with children, introduce new words into their vocabulary and use questioning effectively to help each child think.
- Staff establish effective partnerships with parents. They promote positive ways for sharing information about children's needs and achievements.

It is not yet outstanding because:

- Occasionally, during art and craft activities, staff do not consistently follow children's lead. They do not provide opportunities that help children to actively direct and develop their own learning experiences. They occasionally step in too quickly to show children how to do things.
- Staff do not consistently give clear messages that help promote children's understanding about how to stay healthy.
- Management is not precise in how they target improvements, in order to improve the nursery even more. They do not seek the views of parents and children to help promote better outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop skills, express their own ideas and enhance their learning even more
- extend the opportunities for children to learn about the different ways that help to keep them healthy
- strengthen self-evaluation processes to include the views of all parents and children and be more precise in targeting improvements to drive for higher quality.

Inspection activities

- The inspector spoke to the children and staff at convenient times throughout the inspection. She also held discussions with the managers.
- The inspector observed activities indoors and outside, including snack and mealtimes.
- The inspector carried out a joint observation with one of the managers.
- The inspector looked at children's assessment and learning records and the planning documentation.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She sampled and looked at some of the policies and procedures and discussed the nursery's action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff work well together and show a commitment to providing good quality care and education for children. Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow if they have any concerns for a child's welfare. Management implements robust recruitment and induction procedures and all staff members have been suitably vetted. There are detailed risk assessments in place to help ensure the children can play in a safe and secure environment. The managers conduct supervisions and appraisals of staff, in order to help assess and target improvements in practice. Staff are encouraged to share good practice ideas and attend training to enhance their skills. Managers have established partnerships with other settings children attend to help ensure consistency in their individual care and learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They have a good understanding of how to promote children's learning in positive ways. Overall, teaching is good. Staff interact with children with enthusiasm and build on their skills and achievements to help enhance learning. For example, staff introduce a magnifying glass so that the children can see the bugs they find. Furthermore, they make a suggestion of going on a bug hunt. The children are enthused by this and thoroughly enjoy finding the bugs, talking about them and counting the bug's legs. Staff provide many opportunities to enhance children's small-muscle skills. Babies and younger children complete jigsaws and handle objects well. Pre-school children sit and concentrate as they thread beads and have good control of the tools they use. Staff use mathematical language during children's play.

Personal development, behaviour and welfare are good

Staff know the children well and understand their needs effectively. The key-person system works well. Staff gather information from parents about babies' home routines. Children settle and are well behaved. They move freely between the rooms and outside, showing they are comfortable in their surroundings. They are learning good personal skills. For example, they help serve their own lunch and babies are learning to feed themselves effectively with support from staff. Staff help children to follow good hygiene procedures. Children benefit from physical exercise and how to keep themselves safe. They have regular access to a well-equipped outdoor space, which provides suitable risk and challenge. Children learn about traditional and cultural events and use a variety of resources that reflect a diverse society. Staff help children to be aware of the changes and expectations in preparation for moving on.

Outcomes for children are good

All children make good progress from their starting points. Independence skills are effectively developed and older children show high levels of confidence. Children are well prepared for the next stage in their learning, including starting school. They are sociable and eager learn. Older children are developing good literacy skills. They concentrate when listening to stories, are beginning to experiment in writing their name and learn about the sounds letters make. Children's mathematical understanding is developing well.

Setting details

Unique reference number	EY495633
Local authority	Derby, City of
Inspection number	1035187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	38
Number of children on roll	32
Name of registered person	The Faraway Tree Day Nursery Limited
Registered person unique reference number	RP535037
Date of previous inspection	Not applicable
Telephone number	01332 265593

The Faraway Tree Day Nursery was registered in 2015. The nursery is privately owned. It opens all year round from 6.30am until 6.30pm, Monday to Friday, except for a week between Christmas and New Year and bank holidays. There are seven members of childcare staff. Of these, five hold an early years qualification at level 3. The nursery receives funding for free early education for three- and four-year-old children.

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