

# Banana Moon Day Nursery WestBrom



Stone Cross, Jervoise Lane, West Bromwich, West Midlands, B71 3AR

<b>Inspection date</b>	3 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development. Staff are skilled in monitoring children's progress. They identify any gaps in children's learning and put appropriate strategies in place to ensure they close quickly.
- Children are provided with a good range of toys and resources. Equipment is organised to enable children to freely select activities for themselves, follow their own interests and make decisions about their play.
- Relationships with parents are strong. Staff share information with them about children's next steps in learning. Regular workshops are provided for parents to help them continue to support their child's learning at home.
- The manager and staff are committed to improving the nursery. They seek the views of parents and children to help them identify areas for improvement and raise the quality of the provision.
- The key-person system is well embedded. Children develop close emotional attachments with staff. Children behave well and consider the needs of others as they play.

### It is not yet outstanding because:

- Staff do not consistently build on children's understanding of mathematical language to help them learn about position, size and shape.
- Staff do not fully develop children's knowledge of their own community and understanding of diversity in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's understanding and use of mathematical language to help them learn about position, size and shape
- provide more opportunities for children to develop their understanding of the wider community and to learn about similarities and differences between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the managers.
- The inspector looked at self-evaluation, evidence of suitability of staff working in the nursery and a range of other documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff are very knowledgeable about the possible signs of abuse and know the procedure to follow to protect children from harm. Potential risks are minimised as staff carry out regular safety checks of the premises. The management team uses effective methods to safely recruit staff and ensure their ongoing suitability. Staff are well qualified and their continued professional development is promoted through regular meetings and well-planned training. Staff share their good practice with other settings. They use their knowledge to ensure that the educational programmes meet children's needs and interests.

### Quality of teaching, learning and assessment is good

Staff make precise assessments of children's individual learning needs and plan a range of experiences to help them make good progress. Children play in a well-planned environment. They enjoy rich and varied opportunities to explore and create. Children use paint and cardboard shapes to create models. They learn how to use glue and tape to fix three-dimensional shapes together. They construct train tracks using interconnecting pieces and link train carriages together using magnets. Younger children begin to learn about different textures as they explore sand and shredded paper. Staff introduce children to new vocabulary to describe the textures. They ask children well-considered questions and give them time to reply. This helps children to develop good communication and thinking skills. Children make marks and develop the skills required for early writing.

### Personal development, behaviour and welfare are good

Staff are good role models who encourage and praise children's efforts as they play. Children enjoy their activities, follow instructions and learn to respect each other. Staff are kind and caring. They help children to settle in quickly and become familiar with the daily routines. Staff spend time getting to know families and children when they first start. Staff and parents exchange information to ensure children's individual care needs are met. Children learn useful personal care skills. For instance, they wash their hands independently and put on their own coats before they play outside every day. They enjoy practising their physical skills and benefit from fresh air and exercise.

### Outcomes for children are good

Children are enthusiastic and motivated learners. They enjoy books and stories, recognise letters and sounds and make marks. Children are keen to explore and are happy, confident and settled. Their communication, language and literacy skills are promoted well. They learn the necessary behaviour and social skills which build their independence. This helps prepare them for their future learning and their move to school when the time comes.

## Setting details

<b>Unique reference number</b>	EY491036
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1033441
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Abz Childcare Ltd
<b>Registered person unique reference number</b>	RP534727
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 588 6703

Banana Moon Day Nursery WestBrom was registered in 2015. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and one holds level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm.

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