

Childminder Report

Inspection date

10 August 2016

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always identify and reduce risks sufficiently when children play on outdoor equipment, such as the trampoline. The associated requirements of the Childcare Register are not met.
- The planning of activities is not consistently secure to help children make good progress. The childminder does not always offer children a good level of challenge with sufficient resources, to build consistently on what children know and can do in all areas of learning.
- The childminder has not developed the evaluation process fully, to help her to identify and target all areas for improvement.

It has the following strengths

- The childminder builds very positive relationships with children. She relates to children well and supports them effectively to develop social and communication skills.
- The childminder has a secure knowledge of child protection procedures and of whom to contact in the event of any welfare concerns.
- The childminder has clear lines of communication with parents, with whom she is beginning to build relationships. For example, she gains information about children's individual needs on entry to the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take all reasonable steps to reduce hazards during play, to ensure children are not exposed to risks, with particular regard to use of outdoor equipment	10/08/2016
■ improve planning of activities, to provide children with a good level of challenge and support, and the resources they need, to help them make good progress in all areas.	15/09/2016

To further improve the quality of the early years provision the provider should:

- develop the evaluation process further to identify and address all areas of weakness, to improve the quality of the provision.

Inspection activities

- The inspector observed the childminder and children in the home and garden.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and sampled a range of documentation, including children's learning records.
- The inspector took account of written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not meet all the legal requirements, although this does not have a significant impact on outcomes for children. Safeguarding is effective. The childminder completes safeguarding training to increase her knowledge. She keeps her first-aid certificate up to date to help her deal with first-aid emergencies. However, she does not ensure she keeps all risks to a minimum to help keep children safe; she allows several children to jump on the trampoline together. The childminder monitors children's progress. However, her system for evaluation is not precise enough to help her target all areas for improvement in her practice and provision.

Quality of teaching, learning and assessment requires improvement

Children show enjoyment and self-assurance during some of their play and adult-led activities. For example, they enjoy painting and exploring playdough alongside the childminder. The childminder encourages some colour recognition and children's talking skills, for example, by role-modelling vocabulary, such as 'tickle'. However, overall, the quality of the delivery of the play activities is variable. Although the childminder observes and assesses children accurately, her planning is not consistently good. There is sometimes an absence of challenge and extension, particularly in mathematics and expressive arts and design. Children enjoy looking at books. They are starting to learn songs, through the childminder's interaction with them.

Personal development, behaviour and welfare require improvement

The childminder shows children warmth and sympathetic care to help them feel happy and secure. However, the weaknesses in leadership and management do not fully support children's safety. Nonetheless, the childminder provides children with suitable attention and supervision. Children benefit from her guidance and positive praise. She supports them well to learn boundaries of behaviour. She helps children to understand and respect differences in others. The childminder encourages children's good health. For example, she provides active play outside to support their physical development. Suitable snacks and lunches meet children's dietary needs.

Outcomes for children require improvement

Children settle quickly and develop confidence. For example, through the childminder's support, they giggle during activities and talk willingly to visitors. They learn suitable skills to prepare them for the future, such as school. Nevertheless, on occasions, the teaching and resources do not match children's needs well enough, to ensure they make the best possible progress in all learning areas.

Setting details

Unique reference number	EY441564
Local authority	Southampton
Inspection number	1049518
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 May 2013
Telephone number	

The childminder registered in 2012. She lives in the Basset Green area of Southampton in Hampshire. The childminder's service is open all year round on Monday to Friday. She holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

