Kidspace Ullesthorpe

Ullesthorpe Pre School, Main Street, Lutterworth, LE17 5DH



Inspection date	5 August 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children and staff build strong relationships through their time at the club. Staff gather detailed information about each child, in order to meet their individual needs.
- Children enjoy a wide range of activities and outings that are exciting and interesting. They play an active role in the planning activities and staff actively encourage their involvement in aspects of the club.
- Children behave very well. They show great consideration and respect for each other and the adults who care for them. Children understand the importance of listening to, and valuing, the views and opinions of the children and adults.
- Children learn about their own safety, both in the setting and when they are on outings. Staff are vigilant with regard to safety and potential risks are identified and minimised. Security is good and children are only released into the care of known adults.
- Staff are proactive with regard to the continual development of the service. The views of parents and children are sought and staff reflect on their own practice and skills. These are used to continually enhance the service provided.
- Children's health and well-being is encouraged. They enjoy a wide variety of foods, playing an active role in preparing their own snacks.

It is not yet outstanding because:

Staff do not yet maximise opportunities to share information about what children have done and enjoyed with parents each day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance the sharing of information with parents about their child's day and the experiences they have been involved in.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector observed an activity and discussed it with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role and responsibility in protecting children from abuse and neglect. They are knowledgeable of the procedures to follow, in order to protect children in their care. Staff maintain a safe and secure environment. They check the identification of all visitors and a record is maintained of their time within the setting. Robust recruitment and selection procedures are in place. Effective measures are in place to ensure the ongoing suitability of all staff. Supervision and appraisal supports staff to identify their own skills and areas of their practice they would like to develop further. Staff are proactive with regard to their own professional development and share new information with the wider staff team. They meet together regularly to share ideas and to plan. Policies and procedures are reflective of the service and shared with parents.

Quality of teaching, learning and assessment is good

Children are eager, excited and engage in the wide variety of activities that are provided. Interaction between children and staff is very good. Staff know the children well. They take account of their interests when planning and actively seek their ideas. Children independently choose from activities that are accessible and well maintained. Free access to the outdoor play area enables them to lead their own play. Children involve staff in their play. One example of this is taking turns when playing with a deck of oversized cards to pre-empt if the next card they turn is higher or lower than the previous one. Children extend their understanding of foods that are good for their health. For example, they cut out foods that are healthy and create their own pictures. Children's enjoyment of books is nurtured. They enjoy visiting the local library, choosing their own books and taking part in reading tasks. Staff encourage children to share their own ideas about resources they would like at the club and their awareness of the value of money. For example, they take a trip to a large toyshop with an amount of money to see how many from the list they are able to buy. Quiet activities enable children to recharge their batteries and relax.

Personal development, behaviour and welfare are good

Children spend lots of time outside. They learn about their own safety and are encouraged to think about managing risks within activities. One example of this is when climbing trees outdoors. Children delight in being physically active. Staff encourage their awareness of their own health and fitness. Children enjoy a wide range of fresh foods each day. All dietary needs and preferences are discussed, and menus reflect the specific dietary requirements of the children. During the inspection, children made their own fruit kebabs for their snack. Fresh drinks are freely available throughout the day. Staff take effective steps to ensure that clear plans are drawn up with parents regarding their child's medical needs. Clear routines are in place for dealing with any minor accidents that occur. Children's awareness of different cultures and traditions is supported. They learn about celebrations and events that take place throughout the year. Children's confidence and self-esteem grows. Staff use positive reinforcement for good behaviour. Children are eager to please and respond very well to all requests made of them. They are confident in the daily routine and follow good hygiene routines.

Setting details

Unique reference number EY491789

Local authority Leicestershire

Inspection number 1024203

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 12

Total number of places 30

Number of children on roll 58

Name of registered person Faye Louise Gladstone

Registered person unique

reference number

RP905431

Date of previous inspectionNot applicable

Telephone number 01455208375

Kidspace Ullesthorpe was registered in 2015. A team of five staff are employed to work with the children, of whom, three hold appropriate early years qualifications. The provision operates for Reception class and older children. It operates Monday to Friday term time from 7.30am to 9am and from 3pm to 6pm. A holiday playscheme operates, subject to demand, Monday to Friday from 7.30am to 6pm.

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